Feedback Analysis Report

Marathwada Shikshan Prasarak Mandal's

Vinayakrao Patil Mahavidyalaya, Vaijapur

2024-25

Feedback Report 2024-25

During the academic year 2024-25, feedback was collected from all the stakeholders of the institution. The feedback was collected via offline mode

https://vpcollege.org/feedback/.

All these feedbacks were analyzed by using a four-point scale. The feedbacks of all stakeholders were analyzed and graphically displayed in the report.

Students Feedback on curriculum

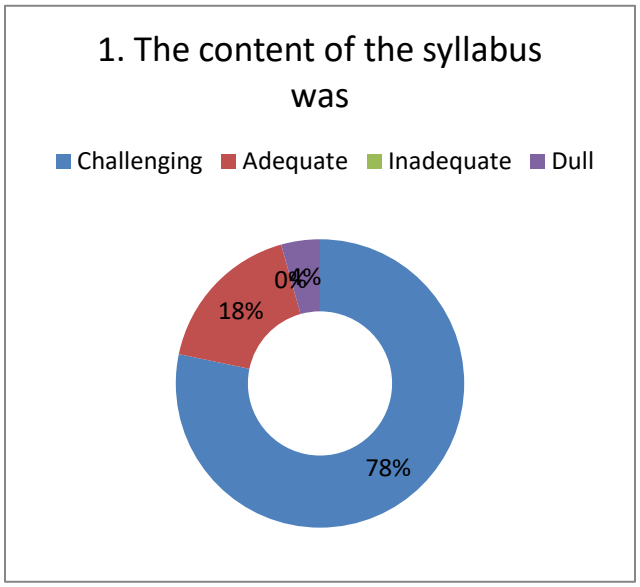
The feedback collected from students about the current curriculum of the college acknowledges the following facts:

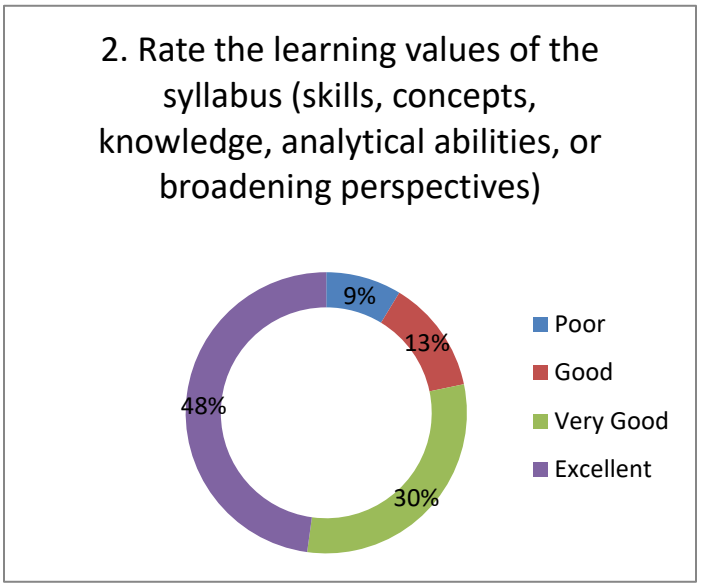
The students (more than 75%) have satisfied with the course contents.

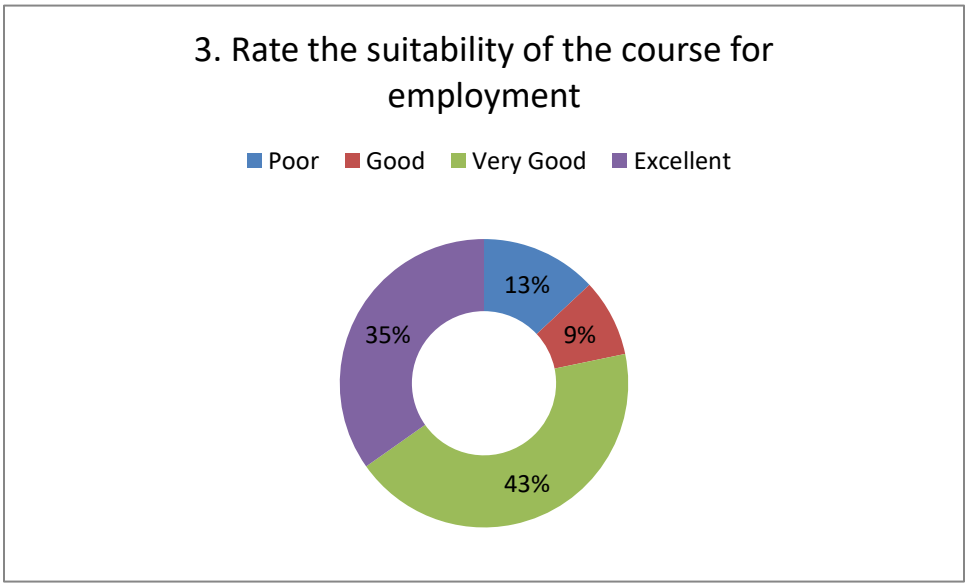
Accounting to feedback survey more than 60% students thought that, the learning values of the syllabus (skills, concepts, knowledge, analytical abilities, or broadening perspectives) are appropriate.

More than 85% students have opinion that, the course is suitable for employment.

Feedback on Syllabus by Students 2024-25 – Arts
(Total Feedback = 23)

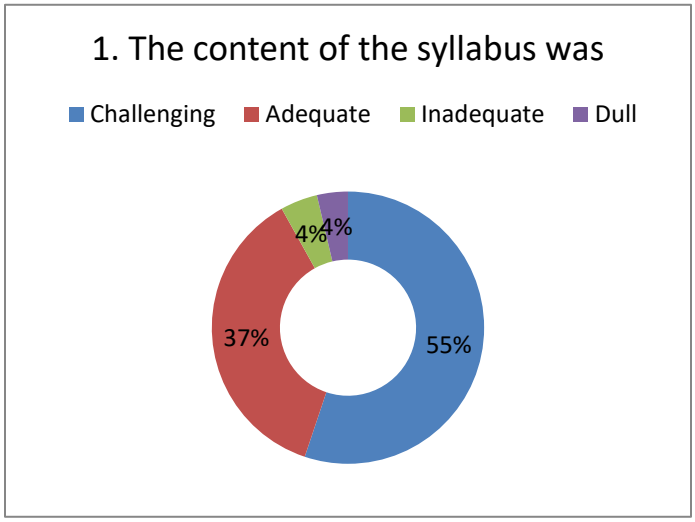


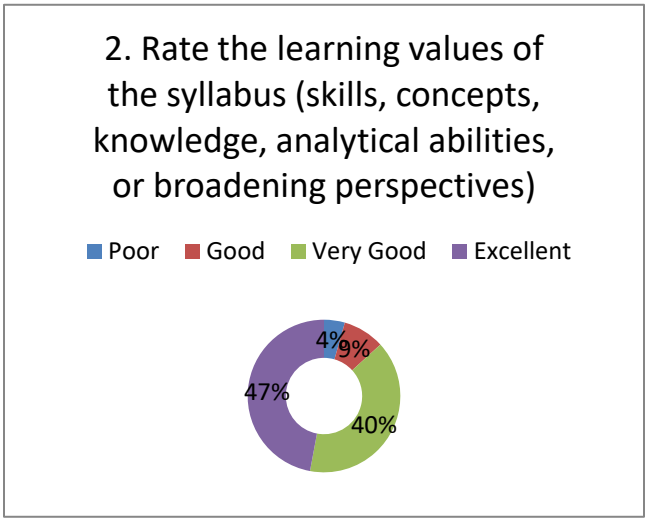


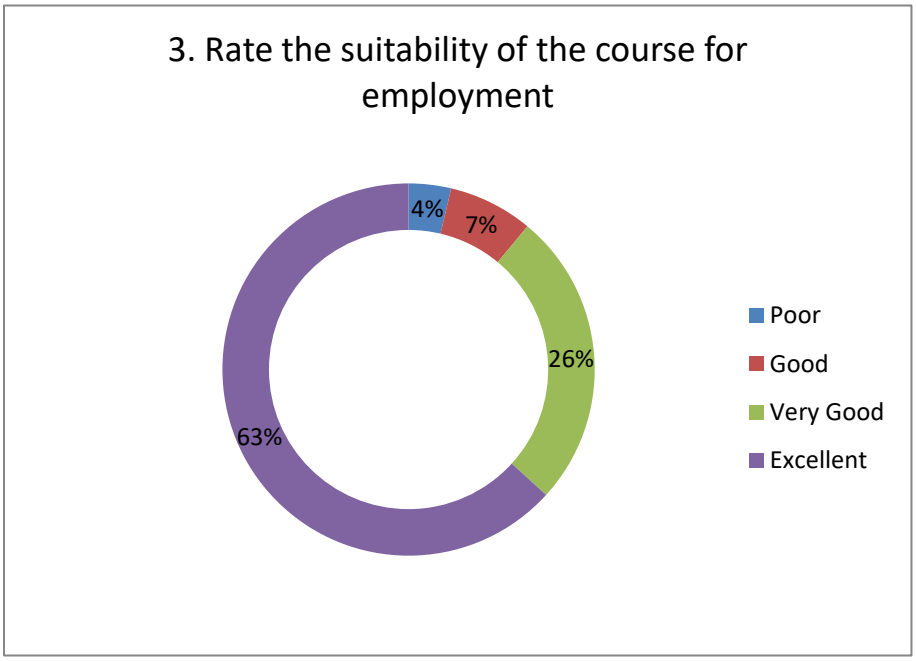


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

Feedback on Syllabus by Students 2024-25 - Commerce & Management (Total Feedback = 136)

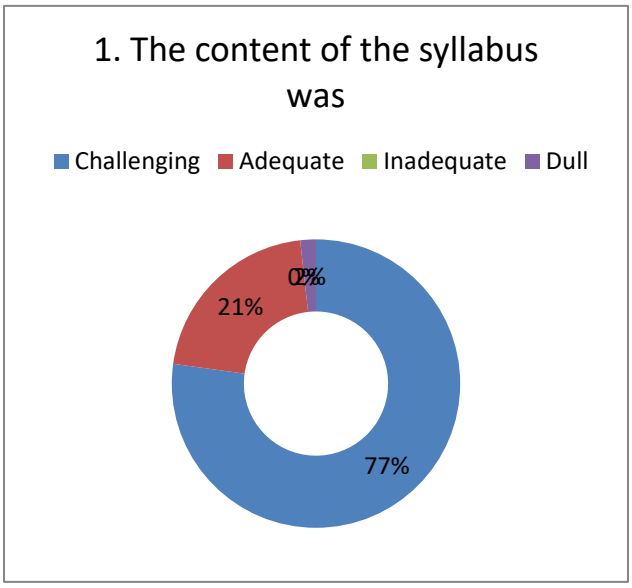


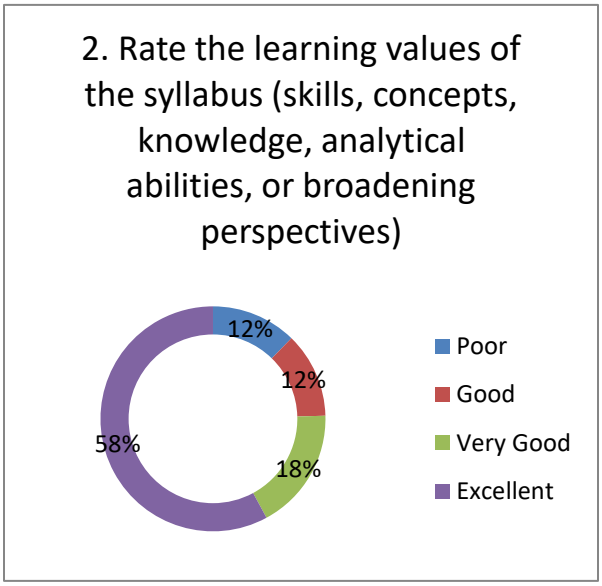


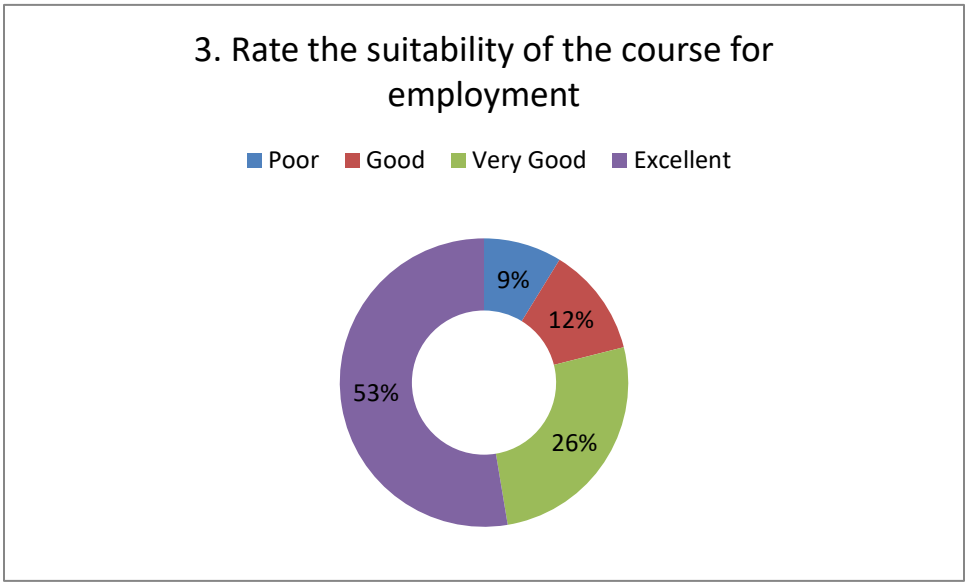


VINAYAKRAO PATIL MAHAVIDYALAYA VALUJ
1968

Feedback on Syllabus by Students 2024-25 - Science & Technology (Total Feedback = 57)







VINAYAKRAO PATIL MAHAVIDYALAYA VALUNDUR
1968

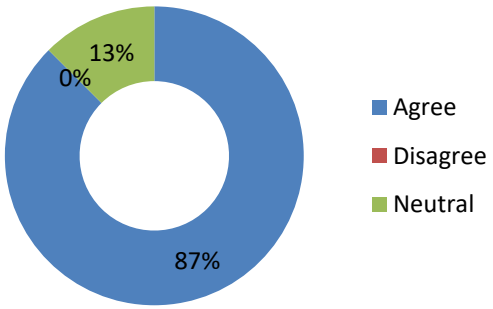
Teacher Feedback on Curriculum

The feedback collected from teachers about the current curriculum of the college acknowledges the following facts:

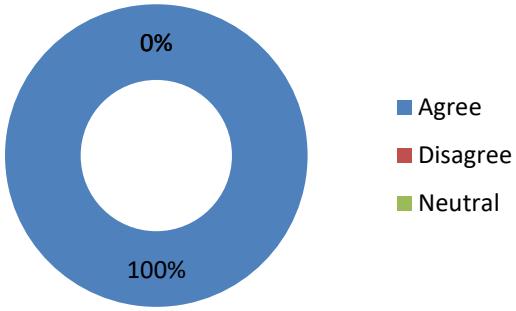
- Syllabus is suitable for the course.
- The aims and objectives of the syllabus are well defined and clear to teachers and students.
- The syllabus provides the opportunities for conducting research and project related activities.
- The contents of the course are in conformity with the learning outcomes.
- Pedagogy proposed in the syllabus matches the contents.
- The contents of the syllabus are in tune with the competitive examinations.
- The syllabus has the potential in developing the habit of self-learning among the students.
- The syllabus development procedure needs improvement.
- The learning outcomes of the syllabus are of global standard.
- The syllabus focuses on skill development.
- The opinions of the faculty members are taken into account during syllabus revision.
- The presence of student representatives in the syllabus has no value.
- Evaluation of the course is appropriate to discriminate against the students.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.

Teacher Feedback on Curriculum - 2024-25 – Arts
(Total Responses = 08)

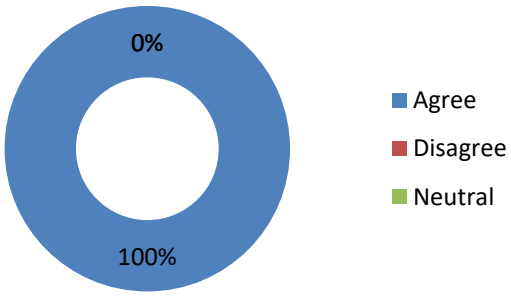
1. The syllabus is as per the need of students.



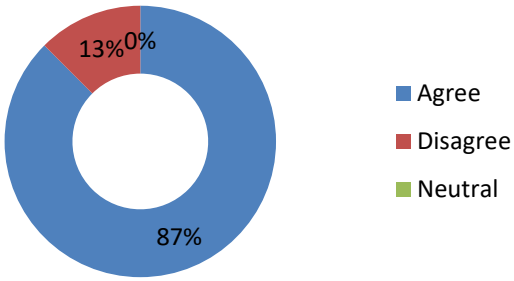
2. Syllabus is suitable to the course.



3. Aims and objectives of the syllabus are well defined and clear to teachers and students.

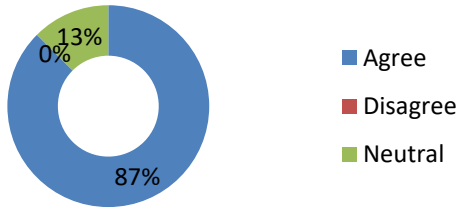


4. The contents of the course have been presented from simple to complex form

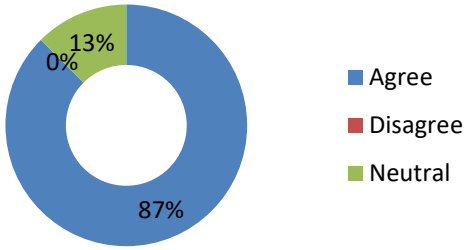


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

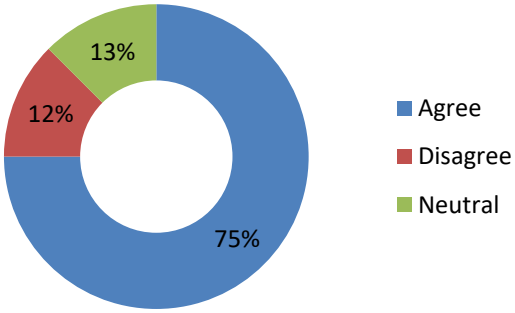
5. The syllabus provides opportunity for the conducting research and project related activities.



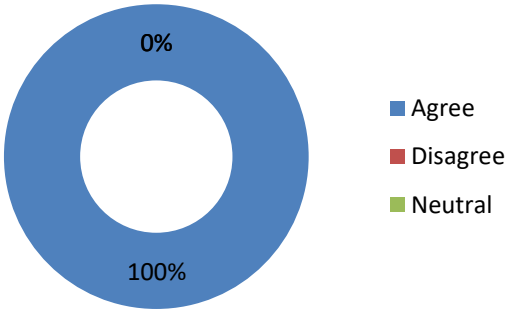
6. The contents of the course are in conformity with the learning outcomes.



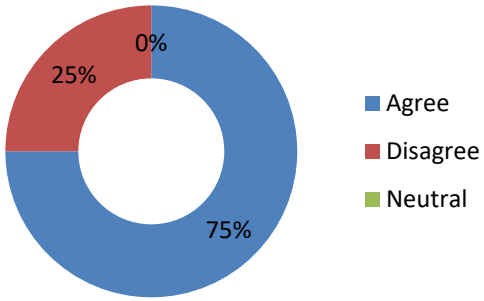
7. The syllabus is balanced with regard to the theoretical and practical knowledge.



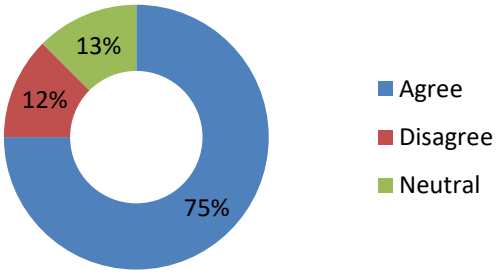
8. Pedagogy proposed in the syllabus matches the contents.



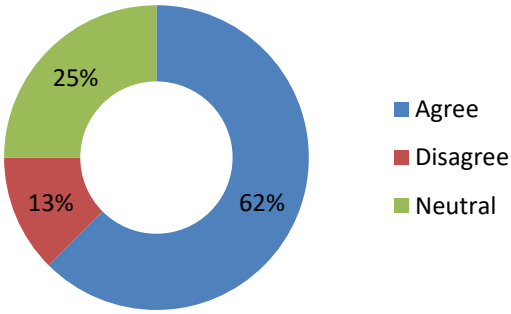
9. The contents of the syllabus are in tune with the competitive examinations



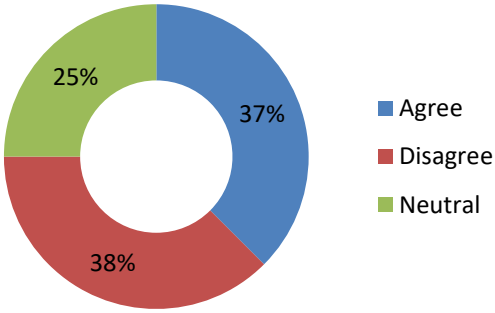
10. The syllabus has the potential in developing the habit of self learning among the students.



11. The syllabus development procedure needs improvement

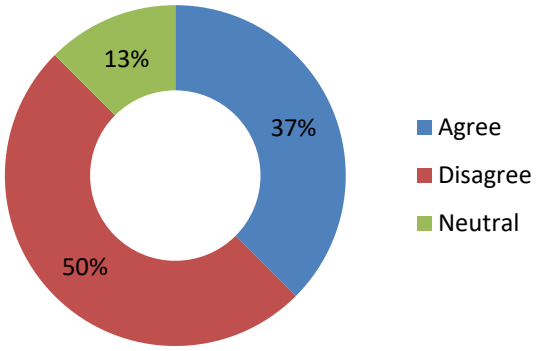


12. The learning outcomes of the syllabus are of global standard.

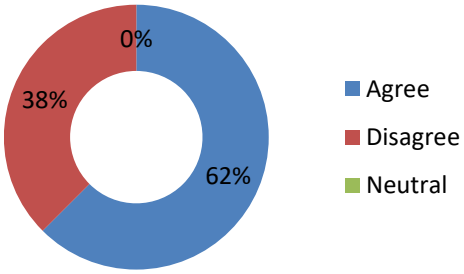


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

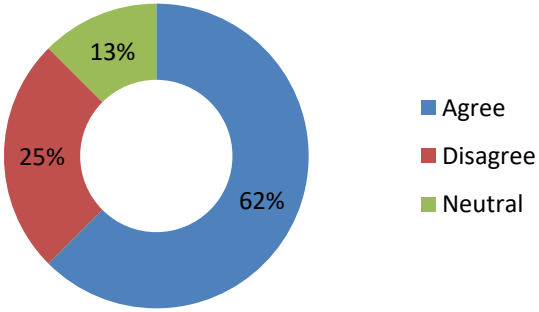
13. The syllabus has focus on skill development.



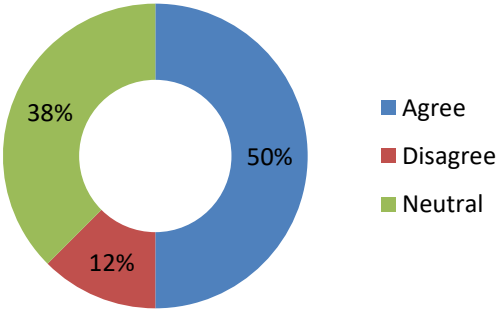
14. The opinion of the faculty members are taken in to account during syllabus revision.



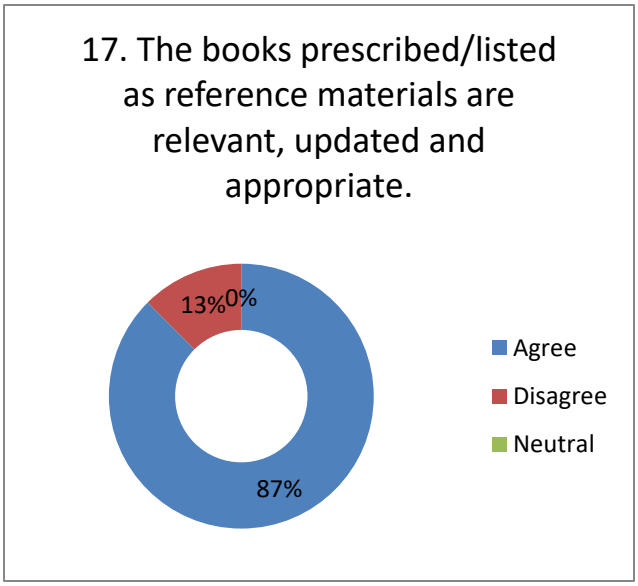
15. The presence of student representative in the syllabus has no value.

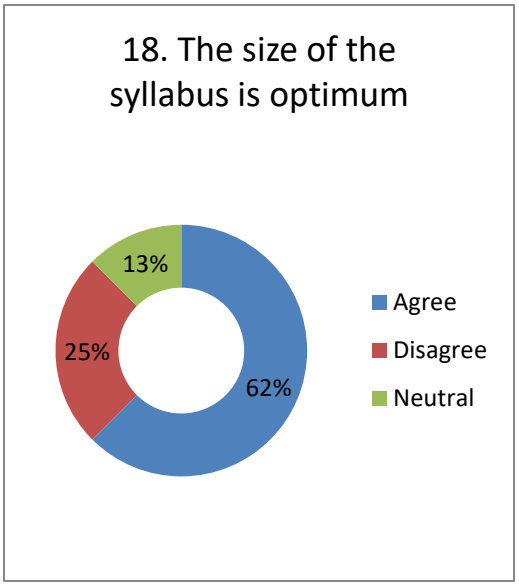


16. Evaluation of the course is appropriate to discriminate the students.



VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

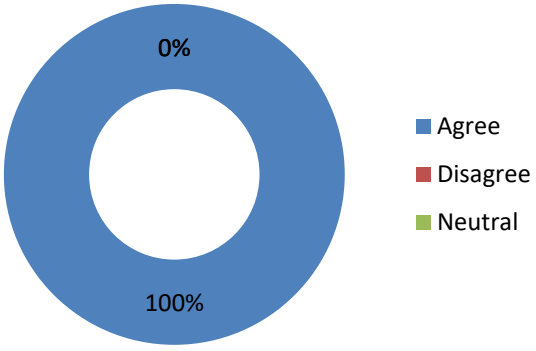

17. The books prescribed/listed as reference materials are relevant, updated and appropriate.
13%
0%
87%
Agree
Disagree
Neutral


18. The size of the syllabus is optimum
13%
25%
62%
Agree
Disagree
Neutral

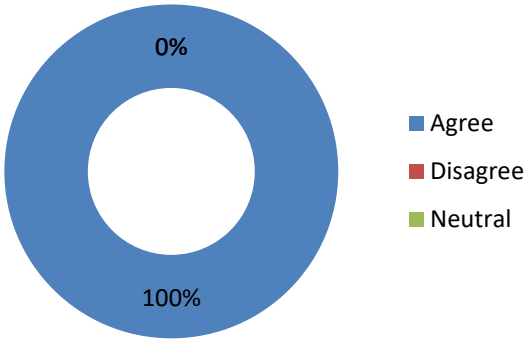
VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

Teacher Feedback on Curriculum - 2024-25 – Commerce & Management (Total Responses = 05)

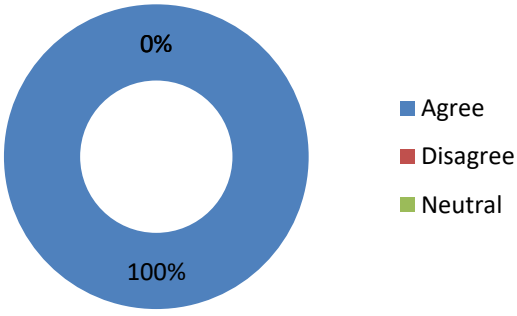
1. The syllabus is as per the need of students.



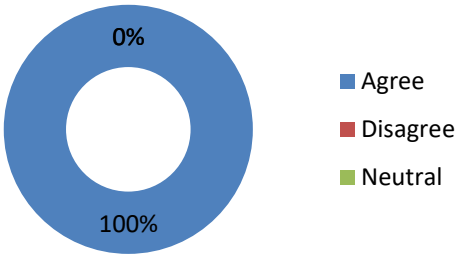
2. Syllabus is suitable to the course.



3. Aims and objectives of the syllabus are well defined and clear to teachers and students.

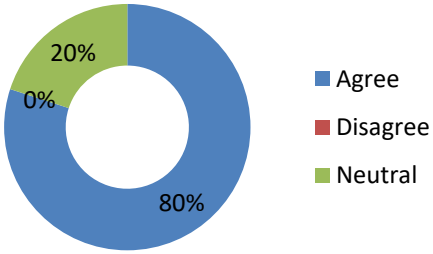


4. The contents of the course have been presented from simple to complex form

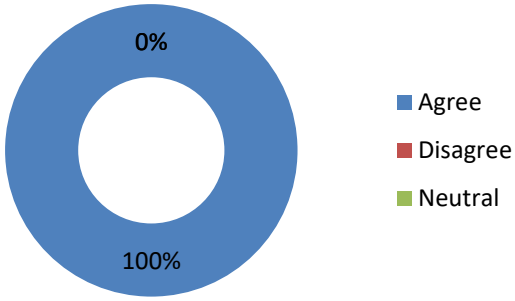


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

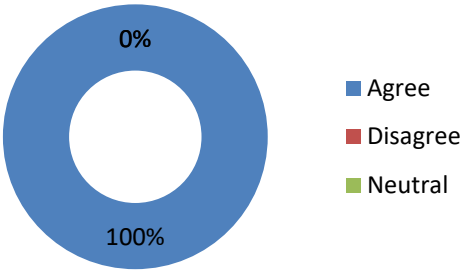
5. The syllabus provides opportunity for the conducting research and project related activities.



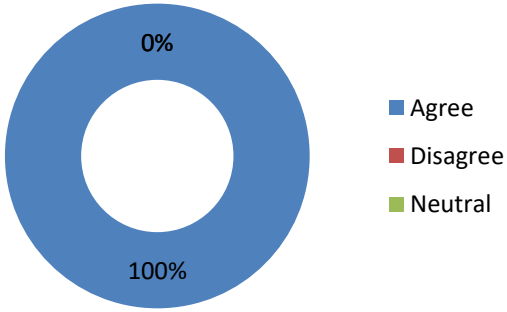
6. The contents of the course are in conformity with the learning outcomes.



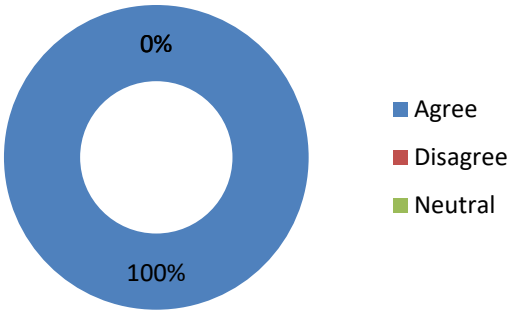
7. The syllabus is balanced with regard to the theoretical and practical knowledge.



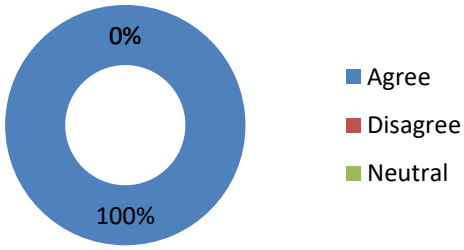
8. Pedagogy proposed in the syllabus matches the contents.



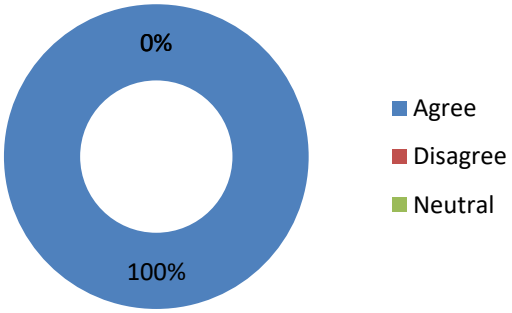
9. The contents of the syllabus are in tune with the competitive examinations



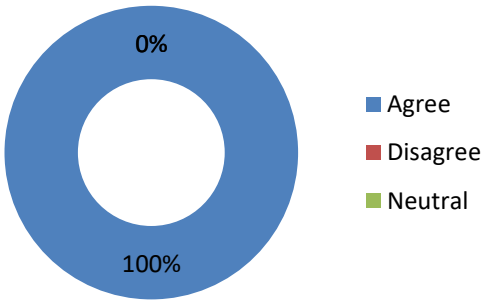
10. The syllabus has the potential in developing the habit of self learning among the students.



11. The syllabus development procedure needs improvement

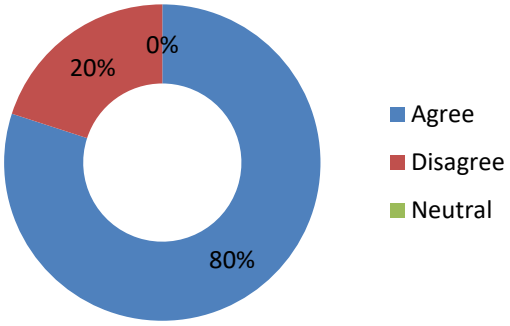


12. The learning outcomes of the syllabus are of global standard.

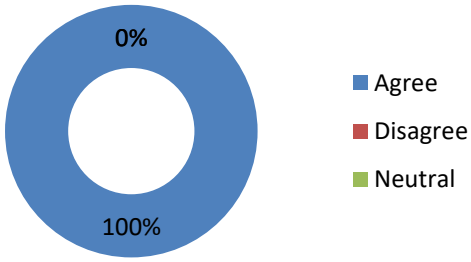


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

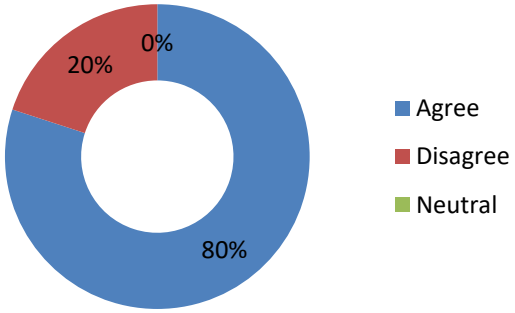
13. The syllabus has focus on skill development.



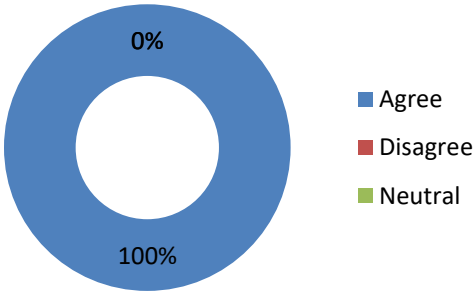
14. The opinion of the faculty members are taken in to account during syllabus revision.



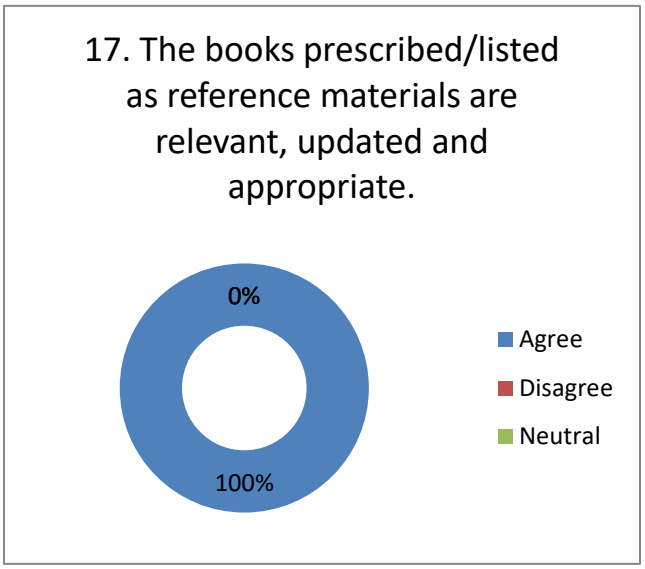
15. The presence of student representative in the syllabus has no value.

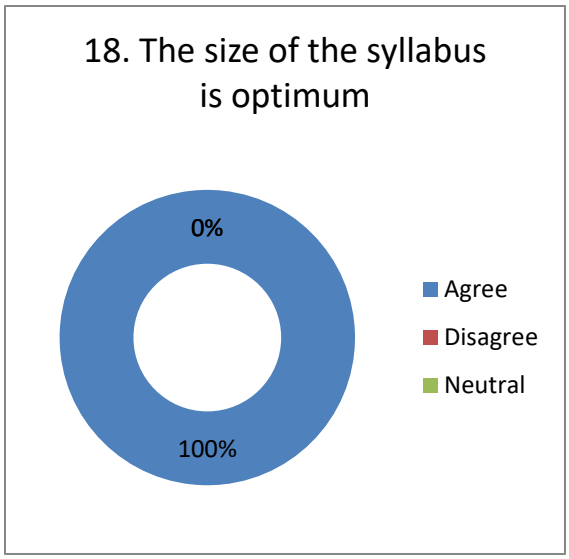


16. Evaluation of the course is appropriate to discriminate the students.



VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

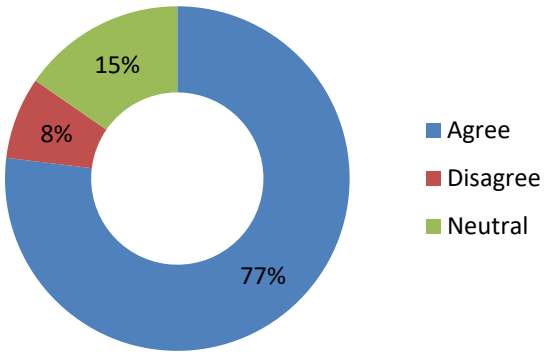




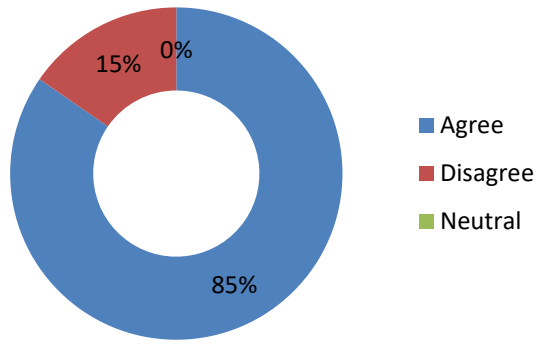
VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

Teacher Feedback on Curriculum - 2024-25 – Science & Technology (Total responses – 13)

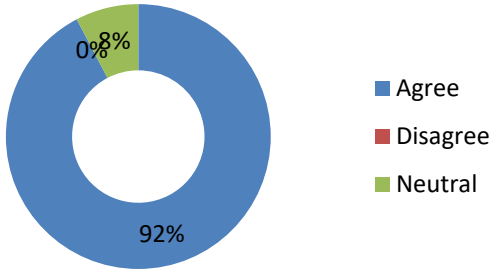
1. The syllabus is as per the need of students.



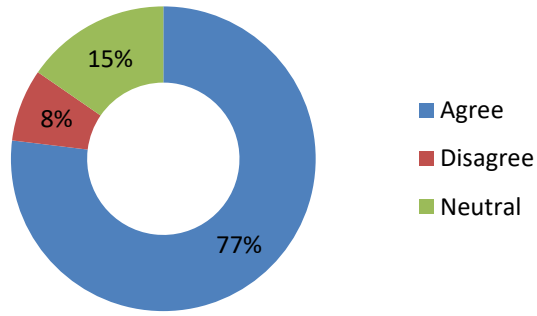
2. Syllabus is suitable to the course.



3. Aims and objectives of the syllabus are well defined and clear to teachers and students.

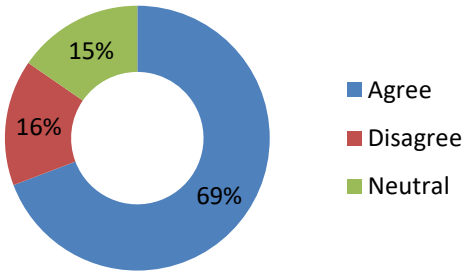


4. The contents of the course have been presented from simple to complex form

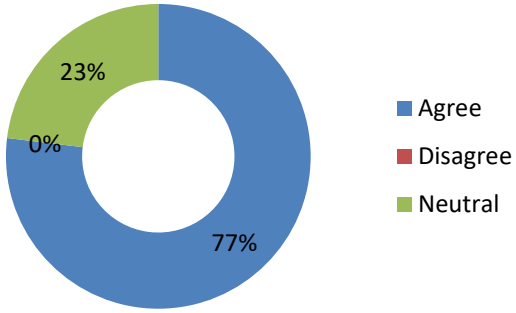


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

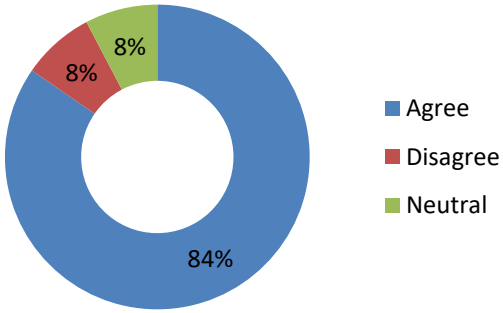
5. The syllabus provides opportunity for the conducting research and project related activities.



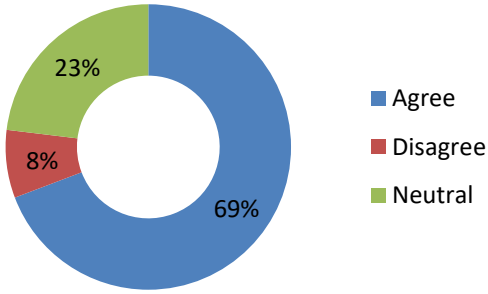
6. The contents of the course are in conformity with the learning outcomes.



7. The syllabus is balanced with regard to the theoretical and practical knowledge.

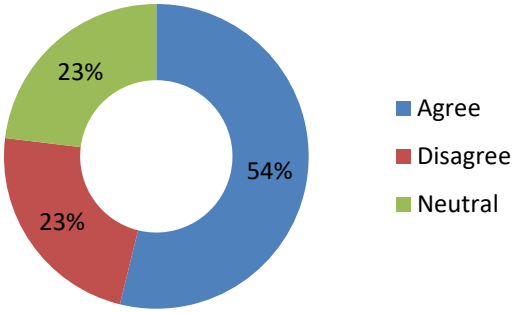


8. Pedagogy proposed in the syllabus matches the contents.

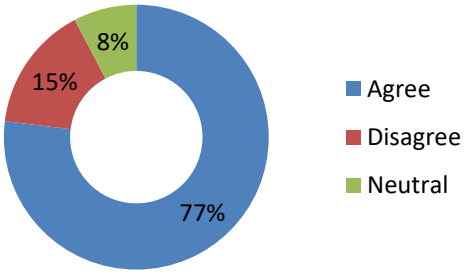


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

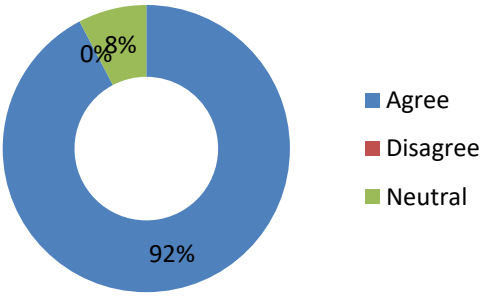
9. The contents of the syllabus are in tune with the competitive examinations



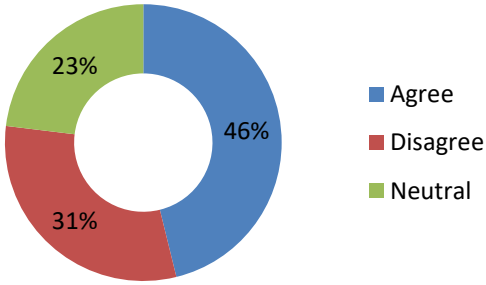
10. The syllabus has the potential in developing the habit of self learning among the students.



11. The syllabus development procedure needs improvement

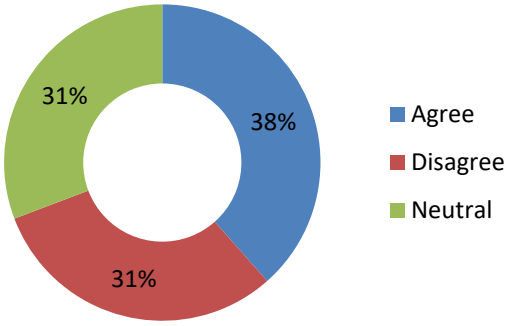


12. The learning outcomes of the syllabus are of global standard.

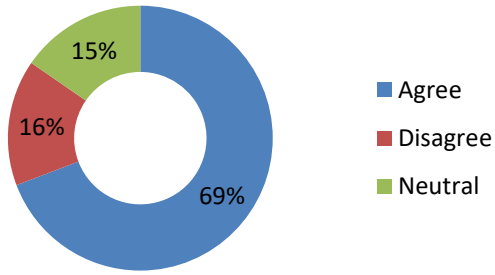


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

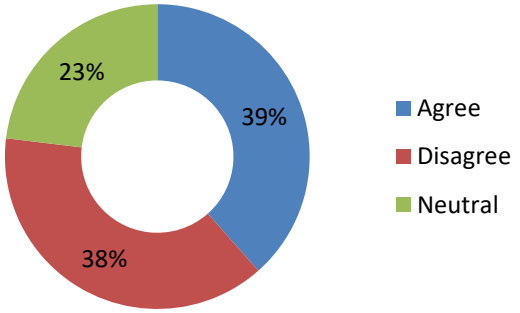
13. The syllabus has focus on skill development.



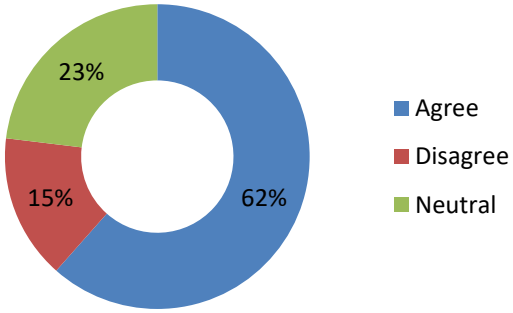
14. The opinion of the faculty members are taken in to account during syllabus revision.



15. The presence of student representative in the syllabus has no value.

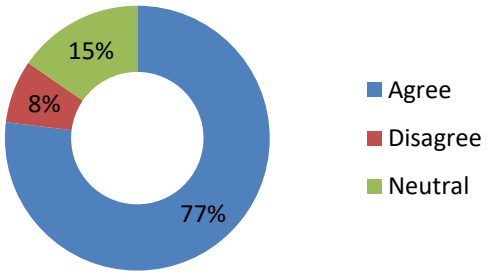


16. Evaluation of the course is appropriate to discriminate the students.

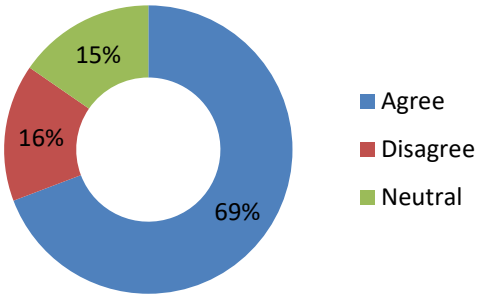


VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

17. The books prescribed/listed as reference materials are relevant, updated and appropriate.



18. The size of the syllabus is optimum



VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

Alumni Feedback

The following objectives were acknowledged while interpreting the alumni feedback for the academic year 2024-25:

Most (more than 65%) alumni are satisfied with the size of the syllabus.

Most (more than 60%) alumni are convinced with the importance of the syllabus to today's industrial and employment needs.

The alumni thought that the quality of the syllabus is excellent in relation to technological advancements.

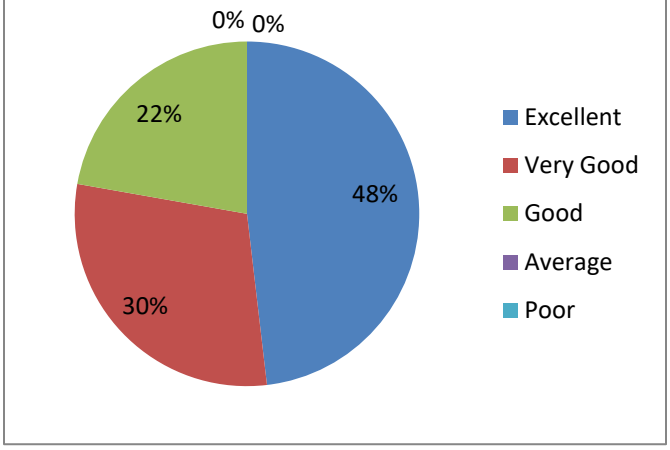
About 75% of alumni affirmed that the syllabus focuses on developing life skills in students.

The alumni think that the syllabus achieves the emerging challenges in the employment market.

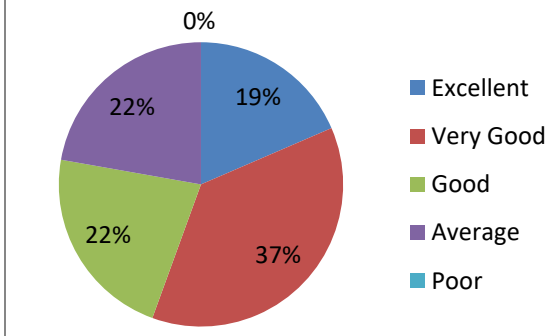
The teaching aspect of the college is decidedly rated by the alumni (more than 80%).

Alumni Feedback on Syllabus 2024-25 – Arts
(Total feedback = 27)

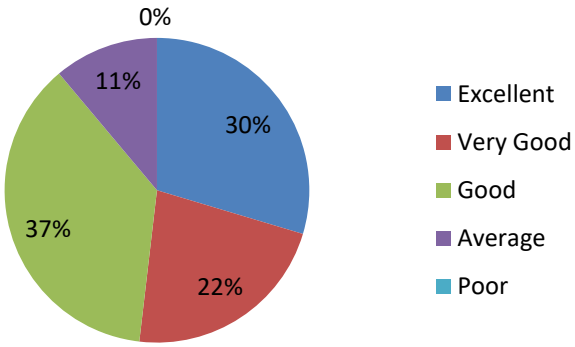
1. How would you rate the size of the syllabus?



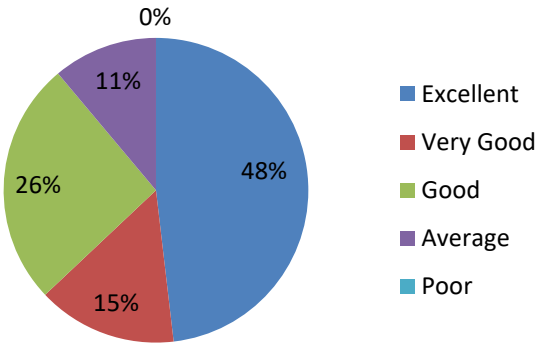
2. How do you rate the sequence of the units in the syllabus?



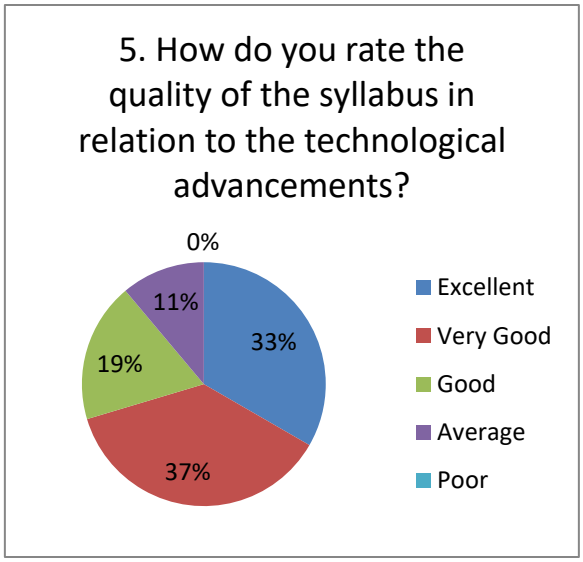
3. How do you rate the curriculum relevance to today's industrial and employment needs?

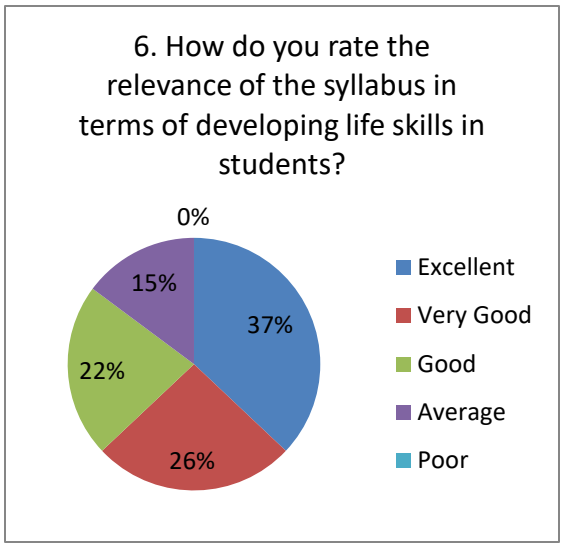


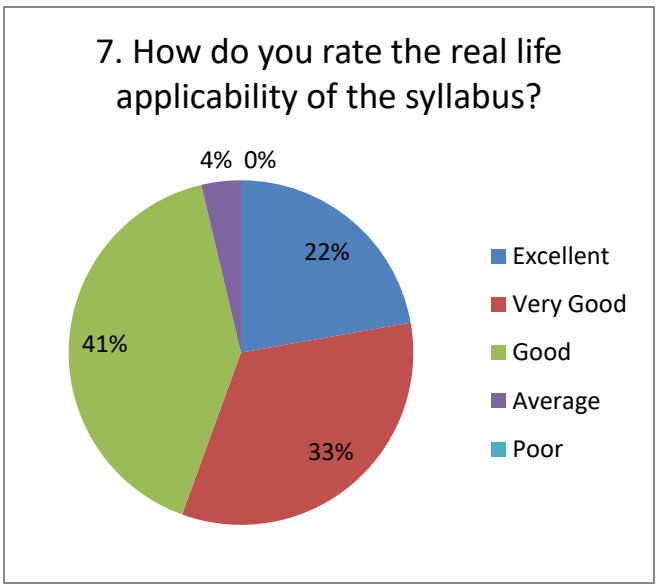
4. How do you rate the syllabus in terms of imparting leadership qualities?

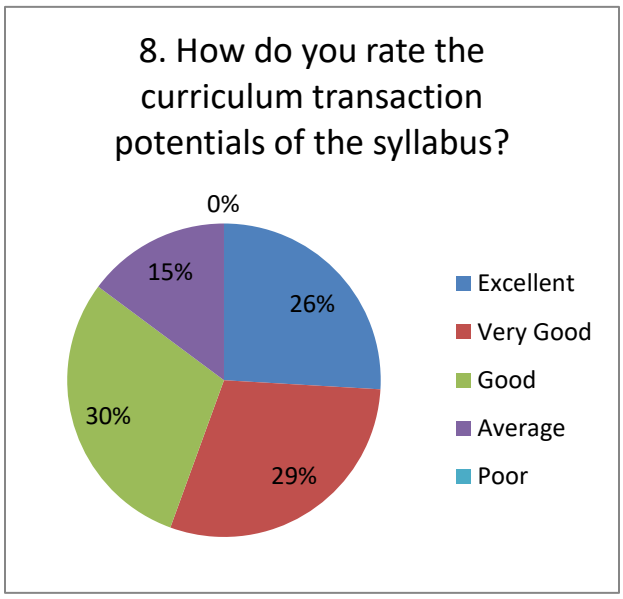


VINAYAKRAO PATIL MAHAVIDYALAYA VALUNDUR
1968

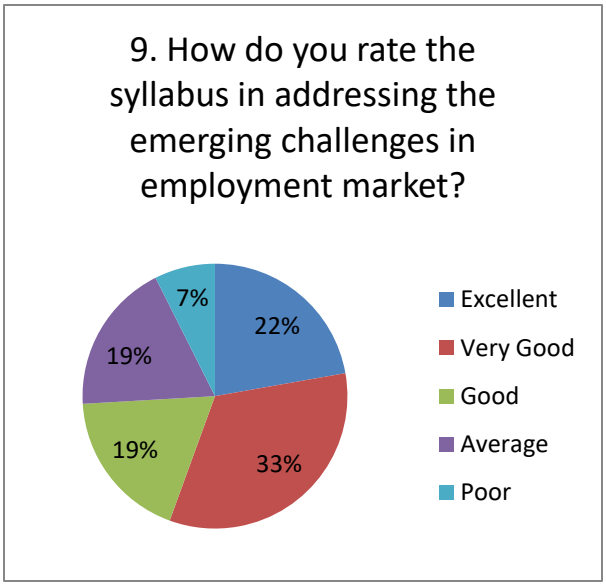


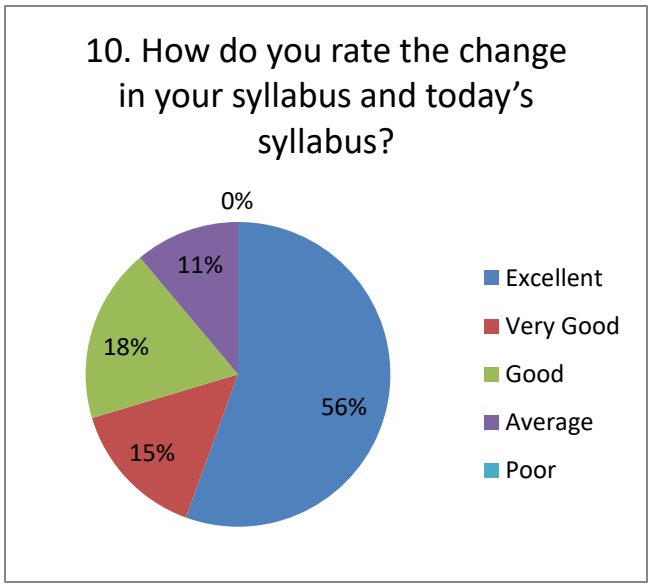






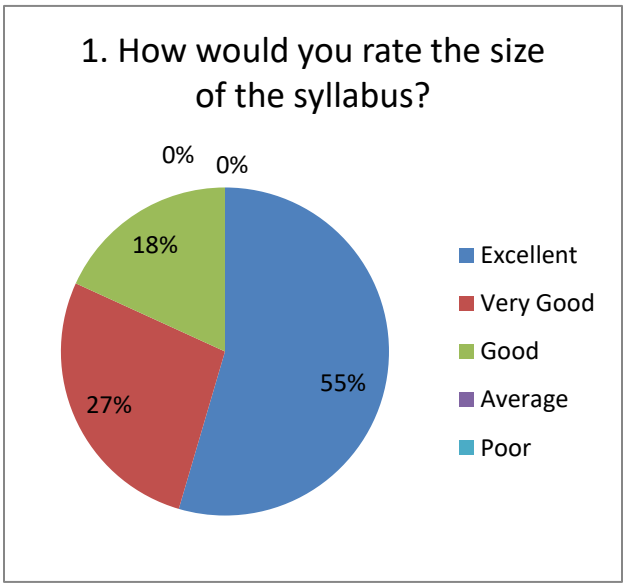
VINAYAKRAO PATIL MAHAVIDYALAYA VALVADUR
1968

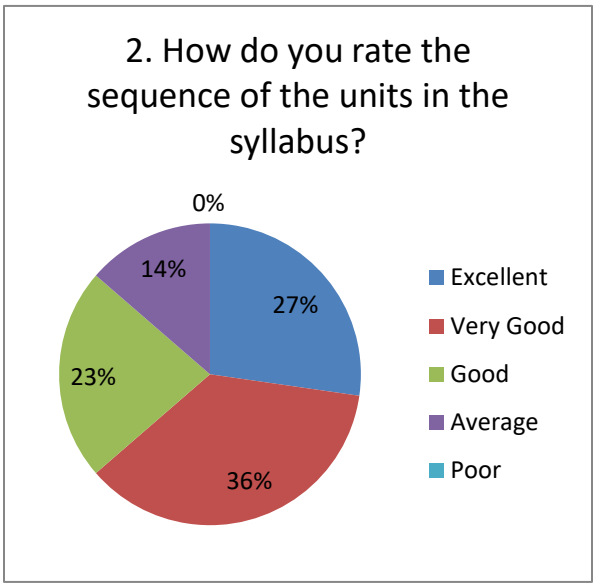

9. How do you rate the syllabus in addressing the emerging challenges in employment market?
7%
22%
19%
19%
33%
Excellent
Very Good
Good
Average
Poor

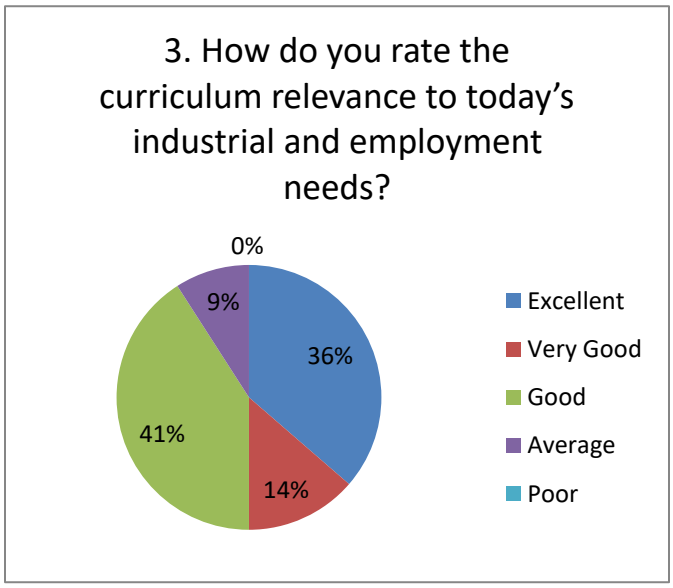

10. How do you rate the change in your syllabus and today's syllabus?
0%
11%
18%
56%
15%
Excellent
Very Good
Good
Average
Poor

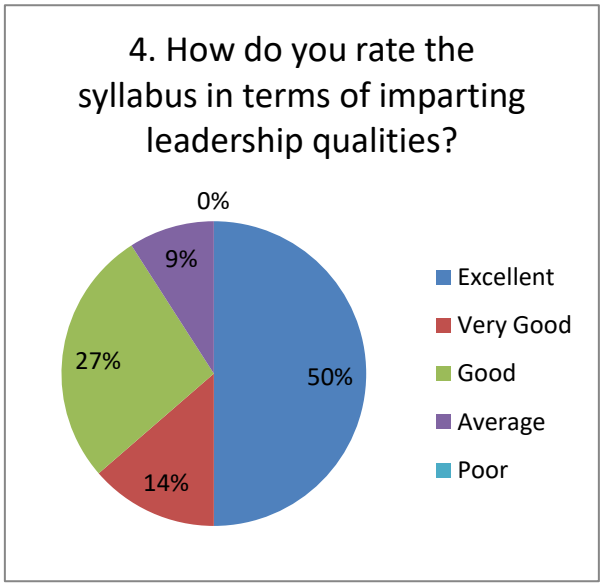
VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

Alumni Feedback on Syllabus 2024-25 – Commerce & Management (Total feedback = 22)

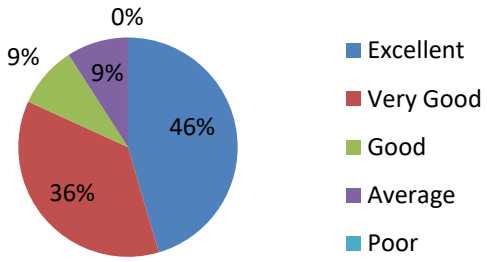




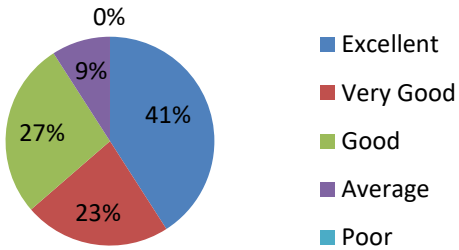




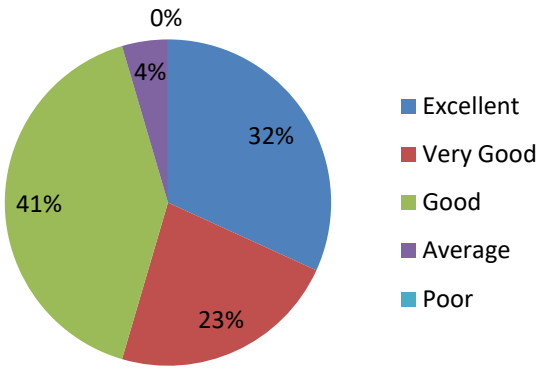
5. How do you rate the quality of the syllabus in relation to the technological advancements?



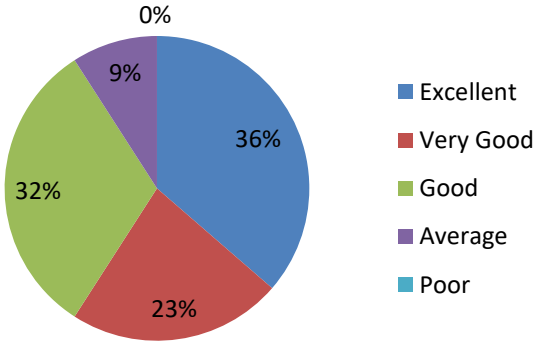
6. How do you rate the relevance of the syllabus in terms of developing life skills in students?



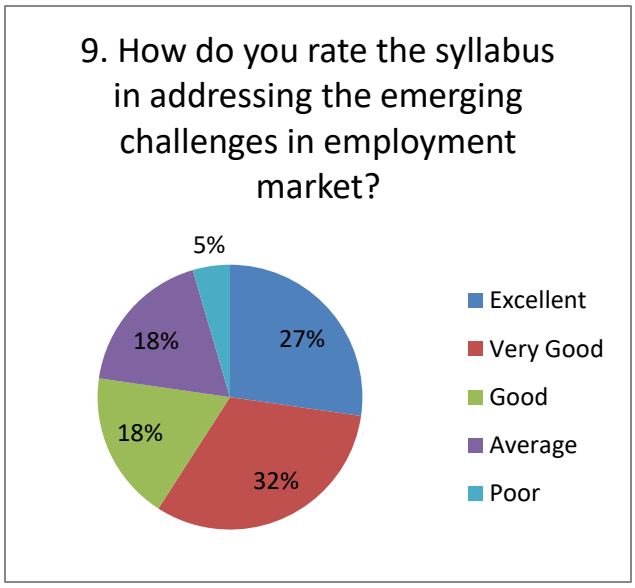
7. How do you rate the real life applicability of the syllabus?

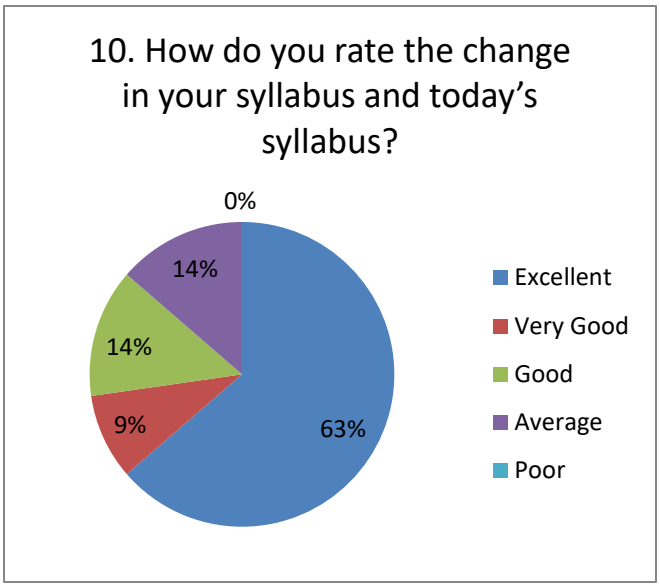


8. How do you rate the curriculum transaction potentials of the syllabus?



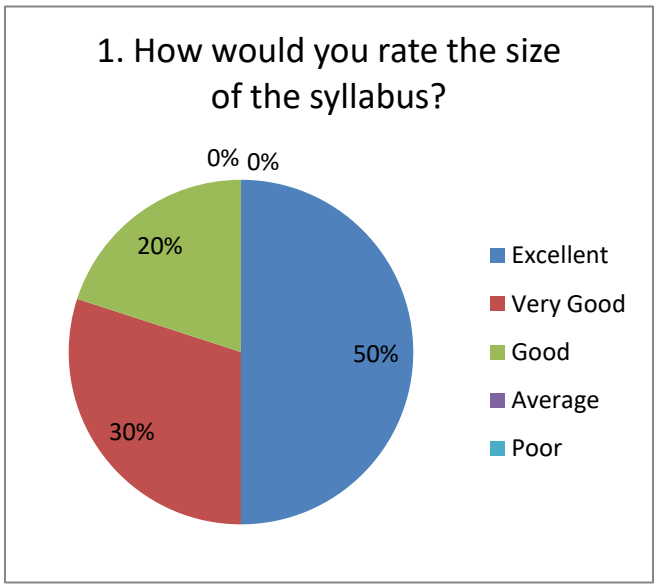
VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

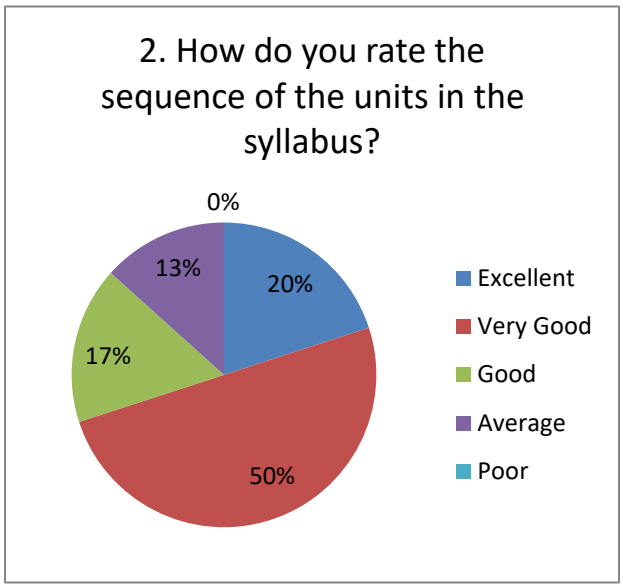


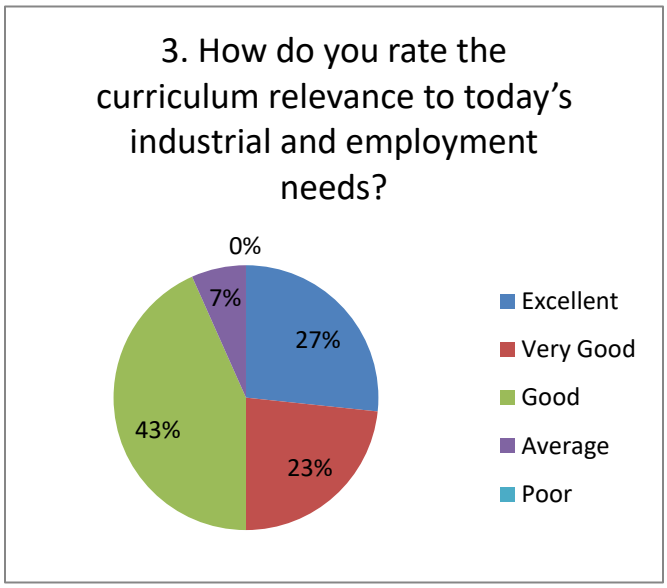


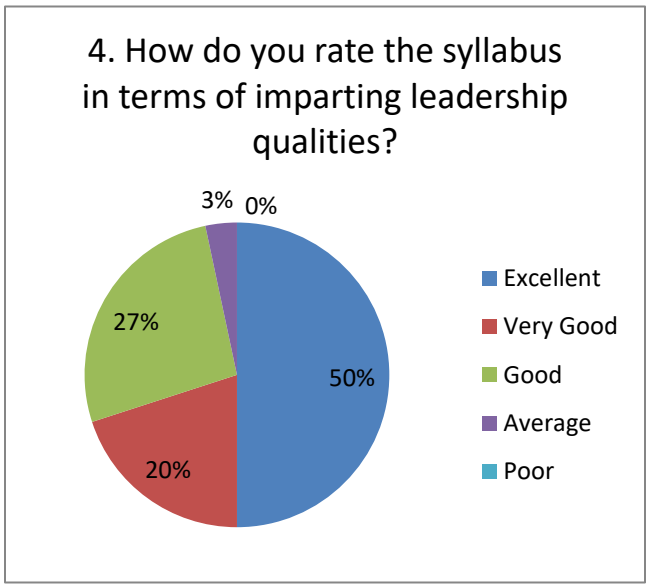
VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

Alumni Feedback on Syllabus 2024-25 – Science & Technology (Total feedback = 30)

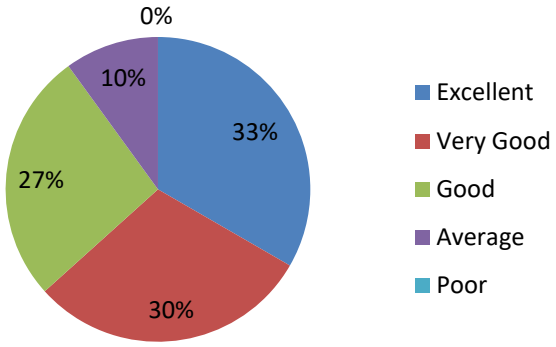




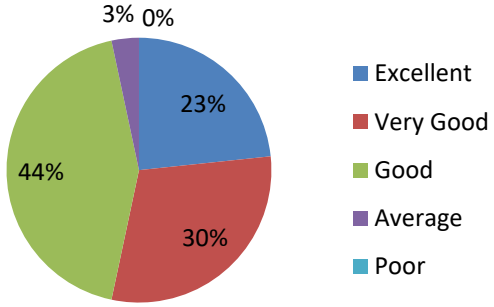




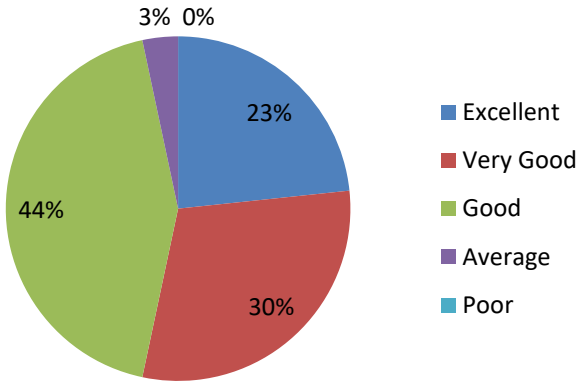
5. How do you rate the quality of the syllabus in relation to the technological advancements?



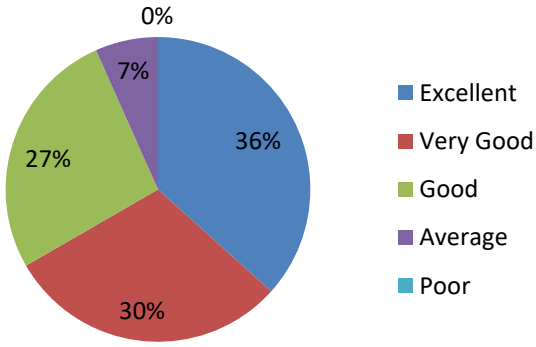
6. How do you rate the relevance of the syllabus in terms of developing life skills in students?



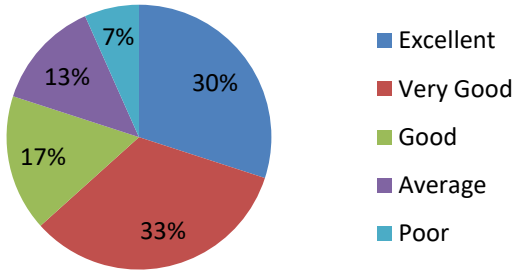
7. How do you rate the real life applicability of the syllabus?



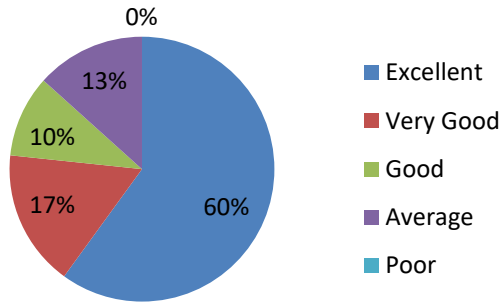
8. How do you rate the curriculum transaction potentials of the syllabus?



9. How do you rate the syllabus in addressing the emerging challenges in employment market?



10. How do you rate the change in your syllabus and today's syllabus?



VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
1968

Employers Feedback on Syllabus and its Transaction

For the academic year 2024-25, feedback was collected from 15 employers on different programs offered by our college through online/offline mode.

As per the feedback analysis, a large number (more than 80%) of employers have contended that the curriculum relevance to industrial/employment needs.

Most (more than 90%) of employers rate the sequence of the units in the syllabus is convenient.

About (more than 80%) of employers rate that the topics of the syllabus are to the industry requirements and most (more than 80%) of employers rate the syllabus is excellent in terms of imparting leadership qualities.

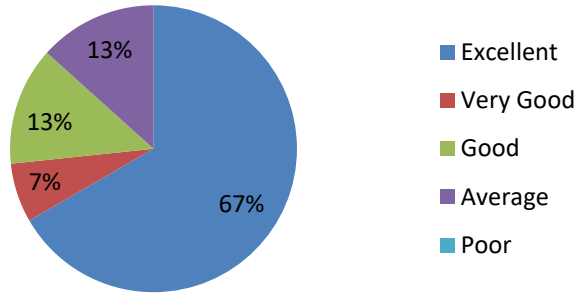
A large number (more than 90%) of employers rate that the quality of the syllabus is according to technological advancements.

Most (more than 90%) of employers rate that the syllabus addresses the emerging challenges in the employment market.

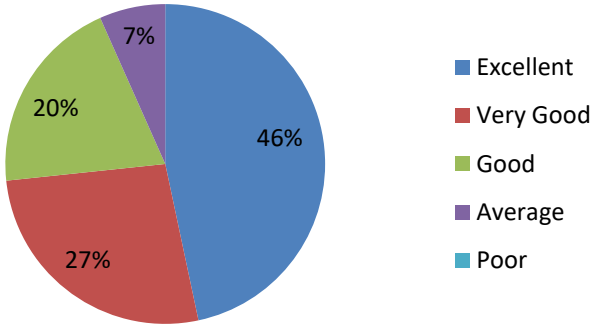
Employers Feedback on Syllabus and its Transaction

(Total Responses = 15)

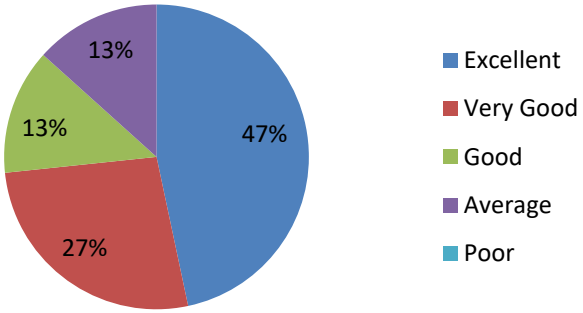
1. How do you rate the curriculum relevance to the industrial/employment needs?



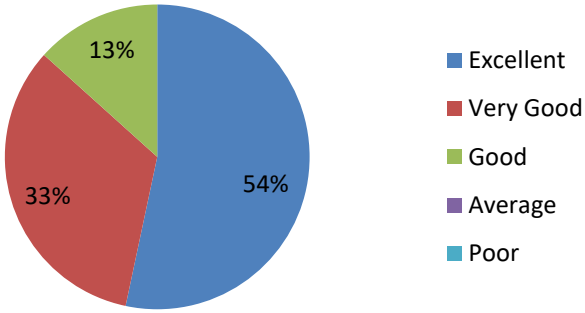
2. How do you rate the sequence of the units in the syllabus



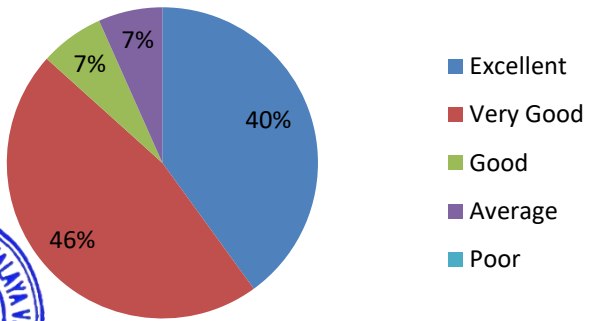
3. How do you rate the relevance of the topics to the industry requirements?



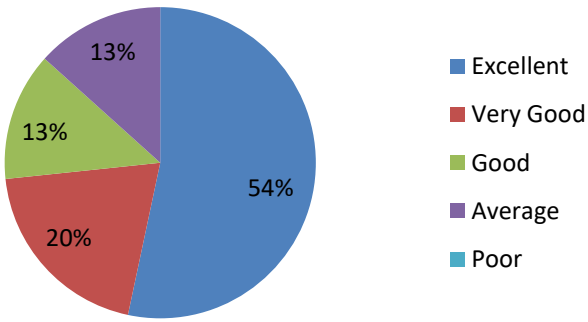
4. How do you rate the syllabus in terms of imparting leadership qualities?



5. How do you rate the quality of the syllabus in relation to the technological advancements?

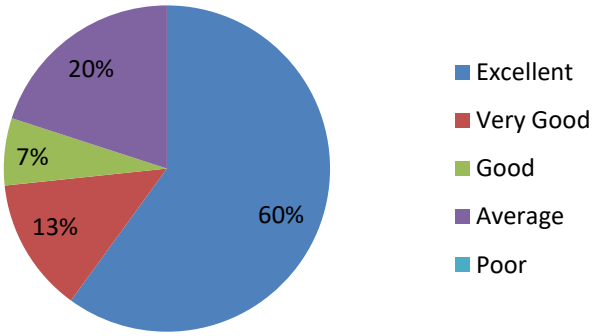


6. How do you rate the relevance of the syllabus in terms of developing life skills in students?

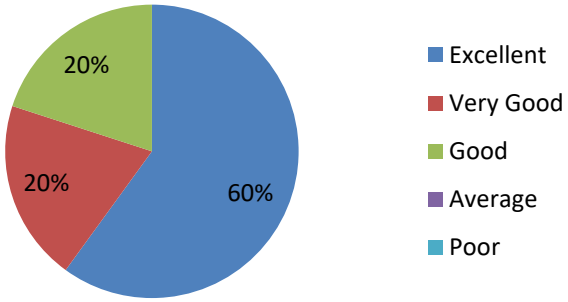


VINAYAKRAO PATIL MAHAVIDYALAYA VALUNJ
1968

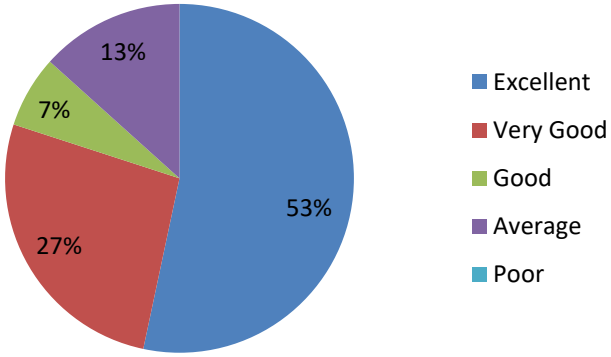
7. How do you rate the real life applicability of the syllabus?



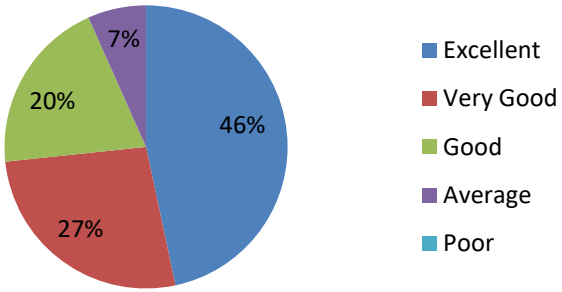
8. How do you rate the curriculum transaction potentials of the syllabus?



9. How is the size of the curriculum?



10. How do you rate the syllabus in addressing the emerging challenges in employment market?



VINAYAKRAO PATIL MAHAVIDYALAYA VALUJ 1968