



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
Name of the head of the Institution	Dr. U. V. Panchal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02436222086
Mobile no.	9421582511
Registered Email	vpcvaijapur@gmail.com
Alternate Email	d77salunke@gmail.com
Address	Yeola Road, Vaijapur, Dist-Aurangabad, Maharashtra State, India
City/Town	Vaijapur
State/UT	Maharashtra
Pincode	423701

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Dadasaheb Salunke			
Phone no/Alternate Phone no.		02436222086			
Mobile no.		9421582511			
Registered Email		d77salunke@gmail.com			
Alternate Email		d77salunke@datamail.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://vpcollege.org/wp-content/uploads/2021/igac/AOAR%202018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://vpcollege.org/wp-content/uploads/2021/igac/Academic%20Calendar%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.33	2016	28-Mar-2016	28-Mar-2021
6. Date of Establishment of IQAC			01-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

IQAC Meeting	22-Jun-2019 1	12
IQAC Meeting	21-Sep-2019 1	10
IQAC Meeting	04-Jan-2020 1	13
IQAC Meeting	08-Feb-2020 1	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	Paramarsh	UGC	2019 365	1500000
STRIDE COMPONENT I	STRIDE	UGC	2019 1095	4500000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

1500000

Year

2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Paramarsh workshop for Mentee Colleges organized on 29/02/2020 ? NAAC national seminar on 'Value Addition to Curriculum' organized on 27/09/2019 ? Elocution in English organized on 10/02/2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Annual NSS Camp	Held at village Bhaur
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS information The college has 182 computers. There is a well-equipped computer lab with 50 computers. There is a high speed internet facility across all departments and to students. Website www.vpcollege.org Online feedback is obtained through the templates from the college website. The college administration is fully computerized. It operates on ERP software. The college prospectus is also available on the college website. It provides information with regard to the salient features of the institute, the central and local authorities, vision, mission, admission processes,

staff details, infrastructure, intake capacity etc. Students are communicated through SMS services as well. The college also uses MKCL software to carry out all University work like student admission, examination, student profile etc. College library is automated using Libman software. Teaching and nonteaching data and profile is also maintained in software. For student attendance Biometric machines are placed at 14 locations in the college. For teaching and nonteaching staff attendance 02 biometric machines have been installed in the administrative unit. CCTV system provides surveillance with a network of 82 cameras. All the reports generated through these systems are continually used to ensure better communication among the stakeholders. There is Intercom system that connects all the departments and administrative units and sections. The ERP software is connected to the parent institute MSP Mandal so the information is available to the top officers at the click of the button. The college also generates reports of all the administrative processes and presents them to the authorities during the meetings.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic Calendar: The college modifies the Academic Calendar in the format provided by the University. The HoDs distribute workload, allot subjects and plan the activities of the department. The Principal monitors the effective implementation through formal meetings and informal discussions with faculty. The curriculum is displayed on the website of university and also available in library of college. **Time Table Committee:** The college constitutes the Time Table committee which prepares the master time table. It is displayed on the notice board and communicated to all the stakeholders through the college website. There is emphasis on life-skill, value education and add-on class **Teaching plans:** Teaching plan is prepared by every faculty member in May every year. **Lesson Plan:** It follows 7E formula and contains components like date, day, class, topic, objectives, outcomes, assignment etc. **Teaching diaries:** Teaching diaries are maintained regularly and monitored by the HoD, Vice-Principal and the Principal. **IQAC:** IQAC maintains the teaching learning record. **Laboratories:** There are 07 labs in the college: (Physics, Chemistry, Botany, Zoology, Language Lab, Computer lab, Central Research lab) **Teaching Aids:** Chalk and talk is the main method. Charts, maps, models and specimens along with chalk and board. Tutorials, seminar, group discussion, quiz, case study. Study

materials, notes and question bank are provided in the class and through mails. Educational field visits, industry visit, industrial visits, tours. Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. Guest lectures, Expert lectures. Internet, Computer, LCD projectors and other Audio- visual aids. The IQAC and Principal monitor the syllabus coverage periodically Teacher Support: Orientation and Refresher courses to update their knowledge. Seminar/workshops etc. 12 workshops on teaching methods, research dimensions etc. have been conducted. CBCS has been introduced across all PG courses and Commerce UG. Feedback: The college collects the feedback from the faculty, students, alumni and parents. It is used for system improvement. Slow and advanced learners are identified and guidance is provided accordingly: participation in various curricular and co-curricular activities, individual interactions regarding their problems, counselling sessions. Internal tests, Group discussions, Presentations and University examinations, PPT, Documentaries, Films etc. The examination schedules are displayed on the notice boards well in advance as well as on university exams. . The examination records, result analysis are maintained. Orientation of new entrants for assessing their aptitude. Remedial coaching just before the annual exam to bolster their performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
E4 Courses	--	19/12/2019	43	Soft Skills	English, Economics, Etiquette and Eloquence

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	CBCS	15/06/2019
BCA	CBCS	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	104	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TCS Affirmative Action Programme	18/12/2019	137

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Mains	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In the academic year feedback has been obtained from the students. A committee comprising of Dr. S. N. Babar, Economics and Mr. A. D. Godase, Mathematics, prepared templates in consultation with Dr. D. S. Salunke, Coordinator. In this regard the committee referred to the feedback obtained during the previous years. Also they referred to the student satisfaction survey from the NAAC Manual. The templates for the student feedback on teachers has been designed meticulously and approved by the IQAC. The main highlights include: ? Teacher was punctual in conducting the theory lectures/ Practical classes/ throughout the term/year ? The lectures of the teacher in the classroom were clear, audible and easy to understand ? Teacher has always tried to provide updated subject knowledge to the students. ? Teacher has always encouraged students to participate in classroom discussion present their views. ? Whenever required, teacher has used ICT, group discussions / seminars / demonstrations / home assignments for effective teaching developing interest in the subject. ? Teachers approach was impartial responsive towards all students. ? Teacher has encouraged students to participate in activities like research, cultural, sports, N. S. S., N. C. C., Study Tour various competitions. ? Teacher has provided guidance regarding career opportunities in subject / topic related areas. ? Teachers behaviour on the college campus reflects his / her values / ethics. ? Teacher has pleasant inspiring personality. The feedback has been analyzed and corrective action has been initiated. It's really heartening that over 99 of the teachers put up the best performance across all the domains that were included in the feedback. Apart from this, we also obtained feedback on curriculum and its transaction, overall institutional facilities and support system and feedback is also obtained from the alumni. It has been analyzed and corrective measures have been taken. In the next academic year we are going to expand the feedback mechanism and cover areas alike curriculum and industry.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	General	480	458	458
BSc	General	240	251	251
BCom	General	240	210	210
BSc	Computer Science	60	54	54
BBA	General	60	40	40
BCA	General	60	19	19
BSc	Biotechnology	60	21	21
MCom	General	60	72	72
MSc	Organic Chemistry	30	36	36
MA	Marathi	60	23	23

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	Nil	Nil	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	73	5	8	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a robust culture in terms of extending counseling to new entrants and serving to the needs of the existing students. The process starts when our teachers approach them when they are in school itself. We have a well-wrought mentoring policy that spells out who, what, how and when. In this system, we have appointed a teacher to personally deal with the needs of the students in and off the campus. The Management and the administration is very much sensitive to the financial needs of the students. The fees have been relatively less as compared to the fees collected by the urban HEIs. We also give them easy installments. There is Tutor ward (presently Mentor Mentee) system in place We follow a system of mentoring called the Tutorward system. A tutor is provided to every ward to look after his academic and psychological wellbeing and also monitor class attendance and performance. A fulltime teacher is engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. Classes with huge numbers of students are assigned more than one mentor. In the beginning of the academic session, the class-wise names of the mentors are displayed. They also monitor the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling. They conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the

biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. Side by side there is a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2306	73	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	74	10	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Dadasaheb Salunke	Assistant Professor	honorary Rosalind Member of London Journals Press
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Null	00	00	Null	Null
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

AC committee prepares the academic calendar in May/June every year. It displayed on the notice boards and at strategic locations, printed in the prospectus and also available on the college website. In the one day orientation conducted in the beginning of the syllabus transaction, the CIE component is communicated to the students. CIE is an integral part of this schedule. In each semester minimum 02 tests and in a year 01 seminar, 01 oral, 01 GD are mandatory. Topics are in tune with the syllabi and address the local, national and global and cross cutting issues. The answers scripts are returned to students. Doubt clearing sessions are held. Mark lists are maintained in the department. Debate, elocution, tutorial, project work, oral presentation, essay writing, quiz etc. are given. College Development Committee in its biannual meetings reviews the CIE report. In UG Commerce and across all 05 PG courses 20 marks internal evaluation (pre-university) is compulsory as per the University regulation (80:20 Pattern)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University provides the frame of the AC and the college prepares a full-fledged AC incorporating components like the dates of commencement and completion of syllabus, internal exams schedule etc. It specifies the dates of term end examination. It spells out the tentative dates of practical exams and viva-voce and theory examinations. Sometimes the dates change and the MKCL department in consultation with the Exam Cell bring the circulars to the notice of the students. There is an SMS system in place for the speedy communication. We ensure that not a single student remains unaware of the changed schedule. Students can download Hall Tickets from home.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.vpcollege.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	76	76	100
BSC	BSc	General	68	68	100
BCOM	BCom	General	88	88	100
BCA	BCA	General	40	40	100
BBA	BBA	General	37	37	100
BCS	BSc	Computer Science	39	39	100
BSC	BSc	Biotechnol ogy	16	16	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vpcollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	UGC	9600000	4750000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Workshop on Trademark	IQAC	20/02/2020
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1
Hindi	1
Economics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	8	0.5
National	Commerce	3	1.0
National	Hindi	11	0.5
National	History	2	0
National	Library Science	5	0
International	Mathematics	3	1.0
International	Physics	2	2.0
National	Sociology	7	0.5
National	Zoology	9	0.5
National	English	2	0.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Sociology	1
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of Novel Substituted - Benzo Thiazole-2,4 - Dicarbox amides having Kinase inhibition and Anti-proliferative Activity.	D. D. Gaikwad, C. D. Pawar, D. N. Pansare, U. D. Pawar, S. L. Chavan, R. P. Pawar, A. M. Zine	European Chemical Bulletin.	2019	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
One Pot Synthesis of Pyranopyrazoles using Sodium Lactate as an Efficient Catalyst.	J. P. Sonar, S. D. Pardeshi, S. A. Dokhe, G. M. Bhawar S. U. Tekale A. M. Zine, S. N. Thore	European Chemical Bulletin.	2019	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
One Pot Synthesis of 2-Amino Pyranes using Ammonium Carbonate as an Efficient Catalyst	J. P. Sonar, S. D. Pardeshi, S. A. Dokhe, P. R. Pagare A. M. Zine, S. N. Thore	International Journal of Advance Innovative Research.	2019	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
Removal of anionic dye Wool Green 5 by neutral Alumina as a low-cost Adsorbent: Kinetic and Equilibrium study.	A. M. Zine, S. N. Thore, S. D. Pardeshi, J. P. Sonar, H. B. Nagre	Research Journey International journal.	2019	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil

Kinetic and Isotherm models for the Adsorption of Acid Red 1 from aqueous solution by Parthenium hysterophorus L.	A. M. Zine, S. N. Thore, R. P. Pawar, S. D. Pardeshi, N. M. Ligde, J. P. Sonar	Journal of Current Pharma Research	2019	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
An efficient method for the synthesis of 2,4,5-trisubstituted imidazoles using lactic acid as promoter	J. P. Sonar, S. D. Pardeshi, S. A. Dokhe, R. P. Pawar, A. M. Zine, B. Matsagar, Kevin Wu, Shivaji Thore	SN Applied Sciences	2020	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
Adsorption Studies of Acid Red 73 on Parthenium hysterophorus L.	Zine A.M., Thore S.N., Pawar R.P., Pardeshi S.D., Ligde N.M., Sonar J.P.	International Journal of Chemical and Physical Sciences.	2019	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
One Pot Synthesis of Pyranopyrazoles using Sodium Lactate as an Efficient Catalyst.	Zine A.M., Thore S.N., Pawar R.P., Pardeshi S.D., Ligde N.M., Sonar J.P.	European Chemical Bulletin.	2020	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
Some Teleoping Series for Fibonacci and Lucas Sequences.	A. D. Godase	Mathematics Today	2020	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil

Properties of k-Fibonacci and k-Lucas Octonions	A. D. Godase	Indian Journal of Pure and Applied Mathematics	2020	Nil	Vinayakrao Patil Mahavidyalaya, Vaijapur	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	3	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Dattaji Bhale Blood Bank Aurangabad	3	45
Central Bus Stand Cleaning	Swachh Bharat Mission	3	53
Aids Awareness Rally	Sub-District Hospital, Vaijapur	5	125
Lecture on HIV/AIDS Awareness by Vijay Patil at Satana Village 2612-2018	Sub-District Hospital, Vaijapur	5	152

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
J. K. Jadhav Mahavidyalaya, Vaijapur	15/06/2019	Paramarsh	25
Rashtriya Mahavidyalaya, Hatnoor	15/06/2019	Paramarsh	30
Late Baburao Kale Mahavidyalaya, Ajintha	15/06/2019	Paramarsh	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160800	150800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Fully	Libman	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	190	2	1	1	1	26	164	40	0
Added	3	2	0	0	0	0	0	0	0
Total	193	4	1	1	1	26	164	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
160000	150800	150000	140000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college prepares budget before the commencement of the financial year. Requirements are obtained from all the departments, sections, NSS, NCC etc. A master budget is prepared in consultation with the HoDs. The budget is discussed in the College Development Committee. Later, it is submitted to MSP Mandal Aurangabad for final sanction. The college outsources the house keeping To carry out civil work 3 quotations are invited from the agencies. To carry out construction work the college purchases all the material, appoints architecture, engineers, labour etc. Computers and other devices, stationery is also purchased after calling 3 quotations

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	78	NCC and NSS
Industry Academia Meet: Interaction with by Shri. Ulhas Thombre	31/12/2019	102	NCC

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	General Knowledge Examination	67	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
112	112	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Ball Badminton, Dr. BAMU, Aurangabad	National	1	Nil	Nil	Bahirat Mahesh Narayan
2019	II Position: Air Pistol Shooting, Dr. BAMU, Aurangabad	National	1	Nil	Nil	Nighote Pradip Narayan
2019	II Position: Swimming, Dr. BAMU,	National	1	Nil	Nil	Kadam Pooja Kachru

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students representatives are nominated in the Training and Placement Cell
Students representatives are also nominated on IQAC Students representatives
are also nominated on College magazine editorial board Students representatives
are also nominated on Science Association, Commerce Association and Literary
Association

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The institute continued to implement these practices through 2019-20 too. The vision and mission has been strongly and regularly communicated to the stakeholders through Prospectus, Website, Code of Conduct Programmes, Flex Hoardings, and Activities etc. There is a 21 member Central Executive Council at the apex level and is the top level policy making body of Marathwada Shikshan Prasarak Mandal. At the institute level there is a 22 member College Development Committee constituted as per the provisions of Maharashtra Public Universities Act 2016. It has representatives from cross-section of society and accommodates teachers, administrative members, non-teaching representatives, IQAC Coordinator, Women teachers etc. The institutional prespective plan, annual action plan are prepared and their deployment is monitored by this CDC. It has met 03 times. There is a coordination committee comprising of Principal, 02 Vice Principals and Registrar that meets fortnightly and takes review of the activities. For seeking full realization of vision and mission and fruitful accomplishment of action plans, 50 committees, cells and associations have been formed. The Principal delegates his powers to the Vice Principals, Registrar, HoDs and coordinators of committees and associations. Member secretary of the CDC. Chairperson of IQAC. Vice Principals: The roles and responsibilities of the Vice-Principals are defined. They ensure that the academic activities take place as per the planning. They see that the co-curricular and extra-curricular activities are planned and organized as per the action plan. They also visit the best institutions and try to implement some of them in the institute. They forward the reports to the Principal. HoDs ensure that the academic activities are executed properly and monitor the student progress. Teachers Teachers plan

the lessons, teach using ICT and innovative methods, pursue research and conduct student activities. Registrar looks after the administrative affairs like student admission, establishment work and coordinate the administrative and support staff. Office Superintendent maintains synergy with the Registrar and the academic departments and maintain the documents and record. Participative Management: The policies, procedures, rules, regulation, norms, guidelines, directives and code of conduct are evolved after discussion, debate, consultation and consensus among the CEC, CDC and IQAC. The committees function in a democratic manners as bodies like Literary Association, Commerce Association, Science Association, Sports Advisory, Cultural Association, Research Promotion Cell, Library Advisory, Training and Placement have student representatives. Students moderate the activities and programmes and develop stage courage, event management, report writing, introducing the resource persons, publicity etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	2 internal tests made mandatory in each semester, GD and Seminars are made mandatory
Admission of Students	Online, Paperless admission system implemented
Curriculum Development	Add on course in collaboration with TCS 'Affirmative Action Training' organized in Dec-Jan 2019 137 students participated ? Add on course on 'E4 Skills' Dec 2019 to Jan 2020. 43 students participated C Programming Contest: 12 January 2019
Library, ICT and Physical Infrastructure / Instrumentation	Library automation done
Research and Development	UGC STRIDE Component 1 awarded to the institute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online, Paperless admission system implemented
Finance and Accounts	New guidelines received from MSP Mandal for finance and accounts and were adhered to for high transparency
Planning and Development	Action plans are implemented rigorously

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2020	Dr, Sanjay Kamble	WORKSHOP FOR PRINCIPALS, VICE PRINCIPALS, IQAC COORDINATORS	Nil	330
2020	Dadasaheb Salunke	WORKSHOP FOR PRINCIPALS, VICE PRINCIPALS, IQAC COORDINATORS	Nil	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop for Principals, Vice Principals, IQAC Coordinators, and Administrative Representatives	Nil	29/02/2020	29/02/2020	28	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT Online Refresher Course in Chemistry for Higher Education	1	01/01/2020	14/01/2020	12
Short Term Course	1	24/02/2020	29/02/2020	3
Refresher Course in English	1	17/06/2019	28/06/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sherkar and Associates, Aurangabad conducted the internal and external audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr Babasaheb Ambedkar Marathwada University	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

Staff Credit Society functions on a democratic manner and provides loans to all the registered employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

UGC Paramarsh Scheme sanctioned to the institute 02 Professional Development Programmes organized 05 MoUs signed with HEIs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ANNUAL GENDER SENSITIZATION PROGRAMME	12/02/2020	12/02/2020	174	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	5	4	Nil	10	Lecture by Mr. Pandit Shinde on 'Role of Youth in Water Management'	Water management	32
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of Conduct Manual	12/02/2020	It is distributed among the students
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on 'A Scientific Approach to Spirituality' by Dr. S. D. Pardeshi	25/12/2019	25/12/2019	72
Workshop on 'Women Protection Laws'	25/01/2020	25/01/2020	56
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit has been done 03 new gardens created Waste Water Treatment Facility has been created 150 saplings have been planted IQAC sensitized students, teachers and staff to use natural light as much as possible. House Keeping schedule has been revamped so that the unnecessary use of power is controlled Vermi Compost project is renovated Plastic Ban implemented No vehicle day observed on 5th September 2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Water Sensitization through Stakeholder Involvement
 2. Objectives of the Practice To sensitize the stakeholders about the importance of water To educate stakeholders the methods of water conservation To educate stakeholders the methods of water management To undertake water conservation initiatives with stakeholder participation 3. The Context Average rainfall being 475 mm, Vaijapur tehsil comprising of 166 villages a drought-prone area. Agriculture is rain-dependent. River Godavari irrigates a part of northern part of the tehsil, goes dry after November. Farmers take only kharip crops. Till the onset of Monsoon in June, life is a saga of struggle and agony. Fluctuating rains due to climate change have led to poor agricultural produce. Farmer suicide has been a concern. Water is supplied to 100 villages through water tankers from January to June. Under these circumstances, water conservation and water management strategies is the need of the hour. The well-being of the people is directly related to water management. 4. The Practice The IQAC in consultation with NCC, NSS and other Departments chalked the Extension Policy that focuses on 'water sensitization'. As we have students coming from more than 70 villages, it was resolved that we can take this message to these villages through the students. The first part was to introduce students with innovative water saving and water managing ideas and strategies. teachers integrated water issues in their curriculum. 13 lectures of experts who experimented in the water management sector have been delivered to students. 06 workshops were organized on rainwater harvesting, micro-irrigation, schemes for drought prone areas. Tree plantation which is the only long term remedy has been the top priority. 5. Evidence of Success The institute which procured water from outside sources has become rain surplus since 2018 as water sensitization strategies have been deployed. The roof water has been tapped by means of Rain Water Harvesting bore-well and the well has been recharged. No drop of water is let flow out of the campus. The water level has risen by four times ever since. The adjacent households and farmers have benefitted too. The college has saved lakhs of rupees that was spent on water. The greenery has doubled. These success stories have been transferred to the

stakeholders by organizing sensitization lectures for villagers. 35 students have planted at least one tree at home. 10 students now started harvesting rainwater. A small size dam has been constructed at Satana village by NSS volunteers. PAANI FOUNDATION, NGO, recognized the water conservation and water management initiatives undertaken by the institute and conferred 'Letter of Appreciation' in August 2018. 6. Problems Encountered and Resources required Water sensitization is the key to success in Vaijapur tehsil. With 500 mm of rainfall people can change the scenario. Agricultural reforms are expensive and inadequate. Farmers don't have capital to switch to new technologies. They believe that they can't change the destiny. The Govt. schemes have a lot of leakage. Benefits don't percolate to the beneficiaries.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vpcollege.org/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

www.vpcollege.org

8.Future Plans of Actions for Next Academic Year

ACTION PLAN 2020-21 To organize IPR workshops To submit 05 research project proposals under UGC To submit 02 proposals under B. Voc scheme To conduct activities under UGC PARAMARSH and STRIDE To conduct baseline survey under Unnat Bharat Abhiyan and some by the Departments To organize training programmes for students in collaboration with TCS To conduct a Soft Skill Training To conduct component wise written exam under Competitive Examination Cell To revamp the existing Scholarship support by making it more accountable and inclusive To conduct stream wise Induction in the light of UGC guidelines To conduct rallies for collecting disaster relief fund To plant 200 saplings in campus To set up Medicinal Plant project To revamp Vermi Compost Project To invite eminent journalist for delivering lectures on current burning issues To conduct lecture series on women empowerment To conduct NAAC sponsored national seminar on Exploring Career Opportunities Through Value Addition to Curriculum Teachers to contribute at least 30 research papers/articles to UGC approved journals To acquaint students with institutional Vision and Mission by organizing sensitizing workshops To organize Creative Writing Workshop in collaboration with Sahitya Akademi New Delhi To organize a Literary Congress To enrol girl students in NSS To celebrate various days/observances To make college website www.vpcollege.org more accommodative To introduce online fee payment system To sensitize teachers and students about INFLIBINET journals and e-books To conduct Elocution Competition on burning issues To conduct Blood Donation Camp To depute students to Youth Festival To organize Debates To put 100 polythene ban in the campus To conduct 05 placement drives To conduct Elocution in English as a pilot project To procure 300 new books and 10 new journals in library To conduct visit to best educational institutes for bench marking To conduct Alumni Meet To register Alumni Association To conduct Parent Teacher Association meet To overhaul college magazine MRIDAGANDHA To conduct News Writing Workshop To conduct Poetry Recitation To host University sponsored sports tournaments To operationalize Jio Wi Fi in the campus To give research projects to students To set up parking shade To operationalize bio metric attendance for students To conduct seminar on climate change

