



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VINAYAKRAO PATIL MAHAVIDYALAYA VAIJAPUR
Name of the head of the Institution		Dr. U. V. Panchal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02436222086
Mobile no.		9422290037
Registered Email		vpcvaijapur@gmail.com
Alternate Email		vpmv_vaijapur@yahoo.co.in
Address		P B No 3, Yeola Road Vaijapur
City/Town		Vaijapur
State/UT		Maharashtra
Pincode		423701
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. D. S. Salunke
Phone no/Alternate Phone no.	02436222086
Mobile no.	9421582511
Registered Email	d77salunke@gmail.com
Alternate Email	d77salunke@datamail.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.vpcollege.org/pdf/AQAR%202017-18.pdf">https://www.vpcollege.org/pdf/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://vpcollege.org/wp-content/uploads/2021/igac/Academic%20Calendar%202018-19.pdf">https://vpcollege.org/wp-content/uploads/2021/igac/Academic%20Calendar%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78.05	2004	08-Jan-2004	08-Jan-2009
2	A	3.09	2010	28-Mar-2010	27-Mar-2015
3	A	3.33	2016	29-Mar-2016	28-Mar-2021

### 6. Date of Establishment of IQAC

01-May-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic Audit Conducted	14-Mar-2019 6	100
AQAR submission	06-Oct-2018 1	12
IQAC Meeting	30-Apr-2019 1	12
IQAC Meeting	12-Mar-2019 1	10
IQAC Meeting	17-Jan-2019 1	10
IQAC Meeting	12-Dec-2018 1	11
IQAC Meeting	26-Nov-2018 1	12
IQAC Meeting	27-Oct-2018 1	11
IQAC Meeting	02-Aug-2018 1	13
IQAC Meeting	19-Jul-2018 1	12
IQAC Meeting	27-Jun-2018 1	10
Alumni, Parents Meet	09-Jan-2019 3	500

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vinayakrao Patil Mahavidyalaya	Epoch Making Social Thinker of India: Swami Vivekanand Study Centre	UGC New Delhi	2019 5	5803

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	35000
Year	2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Competitive Exam examination was conducted on 31/01/2019. It was an objective exam of 50 questions. 450 students participated. Cash prizes worth Rs. 4500 and books and certificates, trophies given to winners.

One Day Orientation Programme for teachers of commerce and management science was held on 09/09/2018, Sahitya Akademy sponsored national seminar Dalit Literature was organized on 24/08/2018

Academic Audit was conducted by the committee constituted by Dr. Babasaheb Ambedkar Marathwada University Aurangabad on 14/03/2003. The College secured A grade.

Online Feedback from the students has been obtained. It has been analyzed and corrective actions have been initiated.

Elocution Competition has been held on 20/12/2018 to mark the Death Anniversary of founder President of the institute, Late. Hon. Vinayakrao Patil. Topics: Role of Youth in Making Society, Impact of Social Media on Society, Let's Overcome Drought!. 36 students participated. Cash prizes worth Rs. 5500 and certificates, trophies given to winners.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Folk Literature Conservation Programme	The students of Marathi department collected rare Folk Literature Pieces from several villages and compiled them as a part of their research project
Student Workshop	Biotechnology department organized workshop for students on 'Pink Bollworm

	and its systematic steps to control and to protect BT Cotton' on 29/07/2018; Zoology Dept. held 'Career Oriented Poster Presentation' on 15/02/19
Student Support Activities	Scholarship proposals submitted Online Admission Process completed by teachers at Online Admission Facilitation Counter Free of charge bus facility for girls extended Induction programmes organized Placement Training programmes conducted.
Human Resource Development	Teachers participated in subjectwise orientation programmes organized by MSP Mandal; Teachers also participated in Research Development Workshop organized by MSP Mandal; Administrative Staff participated in HR Workshop organized by MSP Mandal
Strengthening learning resources	300 books worth Rs. 55645 purchased; N-List & remote access is available
Women Empowerment Activities	International Women's Day celebrated on 08/04/2018; lecture by Dr. S. D. Wawge on 'Feminist Thought Today'. Savitribail Fule Anniverssary celebrated; lecture by Mrs. S. J. Narayankar; Damini Squad Chief Miss Manisha Latpate delivered lecture on Self Defence; distributed booklets. free of charge bus facility from bus stand to college and back provided to girl students; Girls' Common Room furnished, sanitation improved; Vending machine installed.
Strengthening Research	02 minor research projects (Dr. Hiwale, Mr. Rathod) are underway. BA, B.Sc. Mains students prepared projects, Equipment for lab purchased, teachers participated in research workshops.
Value Education	All important days celebrated; biographies and contribution is communicated to students and teachers.
New Courses	Proposal to submitted to UGC for introduction of B.Voc courses
Infrastructural Development	Proposal submitted to RUSA under component nine Infrastructure Development
Environmental Awareness Activities	100 saplings planted by NSS, NCC, Lecture on 'Solid Waste Management' (31/12/18) and Water Pollution (25/12/18) by J. P. Sonar, Role of Youth in Water Conservation by Mr. Amey Pawar (27/12/18)
Annual NSS Camp	Held at village Satana from 23-29 Dec. 2018

Alumni and Parents Meet	Held on 09/01/2019; 500 alumni and parents participated.
Consumer Awareness	'Grahak Melava' held on 02/01/2019
Guest lectures	Lecture by Dr. Suresh Patil on the eve of Marathi Day on 27/02/19 Reading Day celebrated on 15/10/18 Lecture by Dr. Sachin Wankhede on Attitude, Aptitude and Career Selection on 21/01/2019 lecture by Thoughts of Swami Vivekananda by Vijaykumar PARSode on 15/09/18 lecture by Abasaheb Kasbe on Electoral Awareness on 25/01/19 Lecture by Dr. C. V. Sirsath on Career Opportunities in Zoology 15/02/19
Literary activities	Essay writing under Literary Association on 01/08/2018, Poster presentation on 18/09/2018, Elocution, Debates also held
Field visits for students	Students of Economics visited Bhagyoday Agro Industry Ghaygaon on 02/03/2019 Field visit to ISSER Pune by Chemistry, Physics and Biotech students on 19/12/2018, Zoology students visited the Narangi Sarangi River
Scientific Awareness Programmes	Magician Anchal Show on 04/10/2018, International Yoga Day on 21/06/2018, Lamarck Day celebrated in Zoology Department on 1st Aug. 2018
Competitive Examination Guidance Programme	It was held on 01/09/2018. Mr Sunil Lanjewar (Dy. Sp), Mr Deva Jadhvar, Vibhor Bothe (Unique Academy, Pune) delivered lectures. Miss Rohini Borse and Rasika Gawande delivered lectures on 30/07/2018
Academic Audit	Academic Audit was conducted by the committee constituted by Dr. Babasaheb Ambedkar Marathwada University Aurangabad on 14/03/2003. The College secured A grade.
03 seminars	02 seminars were organized (Dalit Literature and Commerce and Management Science)
Action plan of various Associations	Coordinators of 20 associations submitted annual action plans emphasizing the all round development of students
Annual Action Plan	Each Department prepared Action plan for the academic year 2018-19
Induction Programmes	Induction programmes for Arts, Science, Commerce and Non-grant courses were held in July 2018
PPT enabled lectures	Each teacher delivered 05 lectures with the help of PPT

Updation of Prospectus	The committee comprising of Vice Principals, Registrar updated the prospectus making it student friendly and contently				
<a href="#">View Uploaded File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 456 794 510" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="801 456 1477 510" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 510 794 560" style="text-align: center;">College Development Committee</td> <td data-bbox="801 510 1477 560" style="text-align: center;">30-Apr-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	30-Apr-2019
Name of Statutory Body	Meeting Date				
College Development Committee	30-Apr-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	11-Jan-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>MIS information The college has 182 computers. There is a wellequipped computer lab with 50 computers. There is a high speed internet facility across all departments and to students. Website <a href="http://www.vpcollege.org">www.vpcollege.org</a> Online feedback is obtained through the templates from the college website. The college administration is fully computerized. It operates on ERP software. The college prospectus is also available on the college website. It provides information with regard to the salient features of the institute, the central and local authorities, vision, mission, admission processes, staff details, infrastructure, intake capacity etc. Students are communicated through SMS services as well. The college also uses MKCL software to carry out all University work like student admission, examination, student profile etc. College library is automated using Libman software. Teaching and nonteaching data and profile is also maintained in software.</p>				

For student attendance Biometric machines are placed at 14 locations in the college. For teaching and nonteaching staff attendance 02 biometric machines have been installed in the administrative unit. CCTV system provides surveillance with a network of 82 cameras. All the reports generated through these systems are continually used to ensure better communication among the stakeholders. There is Intercom system that connects all the departments and administrative units and sections. The ERP software is connected to the parent institute MSP Mandal so the information is available to the top officers at the click of the button. The college also generates reports of all the administrative processes and presents them to the authorities during the meetings.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? In June 2018, departmental meetings were held in every department and the papers in the syllabus are distributed to the teachers . ? The time table committee prepared master time table and displayed to teachers and students ? On the basis of this time table weekly/routine/schedule/ time table for each year /semester for both UG and PG classes is prepared. ? The Principal reviewed time table, schedule etc. prepared by the Departmental Heads. ? Teachers prepared their lectures according to the syllabus allotted and classes available. ? Classes are held according to the schedule under the supervision of college administration. ? The college has a rich central library with open access system. ? It also has Infilibnet (e-books and e-journals) and Open Access (Dr. BAMU) facility is available for teachers and also for the students. ? The college has registered for NPTEL (National Programme on Technology Enhanced Learning) where students can have the access of e-learning through online Web and Video courses for various streams. The teaching methods are based on various needs of different subjects are regularly used for the effective delivery of the curriculum. ? ICT-enabled teaching-learning method, use of different software, use of scientific models and charts for effective lecture delivery etc. is regularly followed. ? Teachers distribute class notes to students. ? Group discussions are held amongst the students during the class. ? Micro-teaching and seminars by students related to curriculum are arranged. ? Students also do paper presentation in the class and outstation seminars. ? Need based survey programmes, field works and educational excursions are carried by the departments, project work, dissertations are conducted for fulfillment of their degrees. ? It is made mandatory to conduct five ICT enabled lectures across all the programmes. Especially, teaching with PPT is emphasized. ? Teaching diaries were distributed to all the teachers. Teachers would conduct two internal tests in respect of each paper and maintained the record. ? At BA III Mains paper, selection of project topics



needs to be revolutionized. So projects addressing the local concerns are encouraged. ? The departments are also advised to conduct co-curricular activities that address the pressing local and national concerns. ? Each Dept. will conduct at least one study tour to relevant sites in order to connect the theory to the outside world. ? Some Depts. would also conduct small socioeconomic surveys in order to sensitize the students to community issues and enhance research aptitude. ? The periodic review of the curriculum transaction is done in a format. Corrective action is also initiated. ? Science exhibition and poster presentation has been organized and documented. ? IQAC maintained the record of the lectures delivered every day in a printed format.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry General	15/06/2018
MA	Sociology General	15/06/2018
MA	Political Science General	15/06/2018
MA	Marathi General	15/06/2018
MCom	General	15/06/2018
BCom	General	15/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Training Programme	13/12/2018	78
TCS Affirmative Action Programme	27/01/2019	78
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	Mains	0
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In the academic year feedback has been obtained from the students. A committee comprising of Dr. S. N. Babar, Economics and Mr. A. D. Godase, Mathematics, prepared templates in consultation with Dr. D. S. Salunke, Coordinator. In this regard the committee referred to the feedback obtained during the previous years. Also they referred to the student satisfaction survey from the NAAC Manual. The templates for the student feedback on teachers has been designed meticulously and approved by the IQAC. The main highlights include: ? Teacher was punctual in conducting the theory lectures/ Practical classes/ throughout the term/year ? The lectures of the teacher in the classroom were clear, audible and easy to understand ? Teacher has always tried to provide updated subject knowledge to the students. ? Teacher has always encouraged students to participate in classroom discussion present their views. ? Whenever required, teacher has used ICT, group discussions / seminars / demonstrations / home assignments for effective teaching developing interest in the subject. ? Teachers approach was impartial responsive towards all students. ? Teacher has encouraged students to participate in activities like research, cultural, sports, N. S. S., N. C. C., Study Tour various competitions. ? Teacher has provided guidance regarding career opportunities in subject / topic related areas. ? Teachers behaviour on the college campus reflects his / her values / ethics. ? Teacher has pleasant inspiring personality. The feedback has been analyzed and corrective action has been initiated. It's really heartening that over 99 of the teachers put up the best performance across all the domains that were included in the feedback. Apart from this, we also obtained feedback on curriculum and its transaction, overall institutional facilities and support system and feedback is also obtained from the alumni. It has been analyzed and corrective measures have been taken. In the next academic year we are going to expand the feedback mechanism and cover areas alike curriculum and industry.</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	30	34	34
MCom	General	60	35	35
MA	Sociology	60	25	25

MA	Political Science	60	22	22
MA	Marathi	60	22	22
BSc	Biotechnology	30	17	17
BSc	Computer Science	60	58	58
BCA	General	60	41	41
BBA	General	60	50	50
BSc	General	240	238	238
BCom	General	240	211	211
BA	Marathi, English, Hindi, Economics, Sociology, Political Science, History	480	480	480

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1906	154	64	10	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
74	74	10	20	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a robust culture in terms of extending counseling to new entrants and serving to the needs of the existing students. The process starts when our teachers approach them when they are in school itself. We have a well-wrought mentoring policy that spells out who, what, how and when. In this system, we have appointed a teacher to personally deal with the needs of the students in and off the campus. The Management and the administration is very much sensitive to the financial needs of the students. The fees have been relatively less as compared to the fees collected by the urban HEIs. We also give them easy installments. There is Tutor ward (presently Mentor Mentee) system in place We follow a system of mentoring called the Tutorward system. A tutor is provided to every ward to look after his academic and psychological wellbeing and also monitor class attendance and performance. A fulltime teacher is engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. Classes with huge numbers of students are assigned

more than one mentor. In the beginning of the academic session, the class-wise names of the mentors are displayed. They also monitor the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling. They conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. Side by side there is a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2060	74	1:28

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	74	10	0	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr B G Lone	Assistant Professor	Recognized as Research Supervisor by Dr BAMU
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	VPCPR01	2019	16/04/2019	28/06/2019
BSc	VPCPR02	2019	04/05/2019	23/06/2019
BCom	VPCPR03	2019	16/03/2019	20/06/2019
MA	VPCPR08	2019	11/05/2019	10/06/2019
BBA	VPCPR05	2019	30/04/2019	19/06/2019
BCA	VPCPR07	2019	10/04/2019	19/06/2019
MCom	VPCPR09	2019	27/04/2019	08/07/2019
MSc	VPCPR010	2019	27/04/2019	25/07/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two internal tests are conducted in each semester. Seminar is a regular practice. There is a project based evaluation systems in BA III year Mains

Papers. Students are regularly evaluated through debates, extempore, group discussion, seminar presentation, interaction etc. The academic calendar is also displayed it to the students so as to let them know the evaluation patterns. It is also spelt out in the Prospectus. The teaching non-teaching staff of the college retains the copy of the calendar. The academic calendar contains the yearly schedule of the college ranging from the list of holidays, schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, BRSC Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc. are also provided in the academic calendar. After conducting the internal tests the list of marks is maintained in the department. The college has 10 associations to evaluate students in the cocurricular and extracurricular domains.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

M.S.P.Mandal's VinayakraoPatil College, Vaijapur, Dist.: Aurangabad Academic Calendar 201819 First Term 15th June 2018 to 03th Nov. 2018 Second Term 26th Nov. 2018 to 1st may 2019 Period Teaching, Learning and Evaluation Cocurricular Activities ExtraCurricular Activities June I Week June II Week June III Week Opening of college, Principal address to Staff, Admissions to F.Y. Classes of all Faculties Meeting of admission Committee, Meeting Yoga Committee The Meeting of Time Table Committee, Meeting of Staff Academy June IV Week Celebration of 2nd International Yoga Day 21st June, Admissions Meeting of various committees for annual planning Preparation of Annual Teaching Plan, Meeting for Annual Teaching Plan June V Week Admission , Teaching Meeting of Botanical Garden committee Meeting of Student Counseling Committee, Meeting of HOD of Departments July I Week Admission, Teaching IQAC meeting Meeting of Hostel Advisory Committee and Discipline committee July II Week Admission, Teaching Principal Address to newly Admitted Students (12.00 pm at Auditorium) Meeting of NSS advisory committee, Meeting of College Canteen Advisory Committee July III Week Admission, Teaching NSS admissions Meeting of Sports Committee, Meeting of Publication Committee July IV Week Teaching Parents Meeting Meeting of Library Advisory Committee, Meeting of Commerce Forum July V Week Teaching, Inauguration of Commerce Forum, Staff Academy Program Meeting of Literary Association, Meeting of Research Advisory Committee, Meeting of HOD with Principal August I Week Teaching IQAC meeting Meeting of Placement and Carrier Development Committee, Meeting of LGC with Staff Academy August II Week Teaching Inauguration of Literary Committee Ladies Welfare Committee Program August III Week Teaching, Celebration of Independence Day Flag Hosting of 15th August, Last date for the eligibility forms 16/08/2018 Inauguration of Social Science Association Meeting of Social Science Association, Meeting of Science Forum August IV Week Teaching, Celebration of University Marathi Seminar Inauguration of Science Forum, Foundation Day 23rd August August V Week Teaching, Staff Academy Program Meeting of HOD with Principal September I Week Teaching Vinayakrao Patil Jayanti Celebration, IQAC meeting Meeting of Competitive Exam Committee September II Week Teaching Social Science Association Program, Celebration of Teachers Day, Youth festival Meeting of Internal Exam Committee Commerce orientation one day workshop September III Week Teaching Hindi Day Celebration, Student Counseling Program Meeting of NET/SET Coaching Committee September IV Week Teaching Marathwada Mukti Sangram Din 17th Sept., Meeting of Examination Committee, September V Week Teaching Staff Academy Program Meeting of HOD with Principal, NSS day Celebration October I Week Teaching Lecture on Competitive Examination, IQAC meeting Gandhi Jayanti "Swatchh Bharat Abhiyan" Medical Check Up Camp for Students October II

Week term end examination from 09/10/2018 to 30/10/2018 University level Hand ball competition Meeting of NCC Advisory Committee October III Week term end examination from 09/10/2018 to 30/10/2018 October IV, V Week term end examination from 09/10/2018 to 30/10/2018 November I IQAC meeting, Staff Meeting on Last Working Day 03/11/2018 Meeting of Research Advisory Committee II, III, IV Winter vacation 05/11/2018 to 25/11/2018 November V Week Teaching Meeting of Principal with Staff December I Week Teaching IQAC meeting

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[www.vpcollege.org](http://www.vpcollege.org)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Marathi, Hindi, Economics, Political Science, History,	85	49	57.65
BSC	BSc	Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science	59	32	54.23
BCOM	BCom	Accounts, IT, Entrepreneurship	83	61	73.49
BSC Computer Science	BSc	Computer Science	22	16	72.73
BSC Biotechnology	BSc	Biotechnology	23	13	56.12
BBA	BBA	Business	22	16	72.73
MA	MA	Marathi	22	22	100
MA	MA	Political Science	20	18	90.00
MA	MA	Sociology	6	5	83.33
MSC	MSc	Chemistry	18	5	27.78

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vpcollege.com>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	34567	17280

[View Uploaded File](#)**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
TCS Affirmative Action Program	All	27/01/2019
IPR Workshop	IQAC	26/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null

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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1
Marathi	3
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	00
International	Physics	2	00

International	Sports	2	00
International	Economics	2	00
International	Political Science	1	00
International	Marathi	2	00
International	Hindi	1	00
International	Histoy	2	00
International	Sociology	5	00
International	Zoology	1	00
International	Commerce	2	00
International	Mathematics	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Sociology	1
Zoology	1
History	1
Hindi	2
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Simple and Efficient Synthesis of Imino Pyrimido Thiazine and Its Derivatives	Madhav Sopanrao Jadhav	Ajanta P ublication	2019	0	0	Vinayakrao Patil College
Reaction of Ketene:	Jayanat Prabhakar	Research Journey	2019	0	0	Vinayakrao



Synthesis of polysubstituted pyrimidine derivatives	Sonar					Patil College
One pot synthesis 2amino pyranes using ammonium carbonate as efficient catalyst	Jayanat Prabhakar Sonar	International Journal of Advance Research	2019	26	0	Vinayakrao Patil College
An efficient protocol for the one pot synthesis of pyranopyrazoles in aqueous medium using triethanol amine as catalyst	Jayanat Prabhakar Sonar	Archives of Organic and Inorganic Chemical Sciences	2018	26	0	Vinayakrao Patil College
Need of Sports Education in Health	Dr. Leela Bansode	Ajanta	2018	0	0	Vinayakrao Patil College
Sports Performance in Rowing Psycho Motor Abilities	Dr. Leela Bansode	Ajanta	2019	0	0	Vinayakrao Patil College
Jayprakash Narayan on Nationalism	Mr. Vijaykumar Parsode	Worldwide International Interdisciplinary Research Journal	2019	0	0	Vinayakrao Patil College
Marathi se Hindi me anuvadit 'Masaj': Mahanagariy Jivan Me Tutate Swapno ki	Dr. Baliram Dhapase	Himanjali	2019	0	0	Vinayakrao Patil College

Dastan						
Trends in Total Income of Maharashtra a State Transport of Aurangabad Division	Dr. Someshwar Babar	An International Multidisciplinary Half Year Research Journal	2019	8	0	Vinayakrao Patil College
Trends in Total Expenditure of Maharashtra State Transport Aurangabad Division	Dr. Someshwar Babar	An International Multidisciplinary Half Year Research Journal	2019	8	0	Vinayakrao Patil College
Intercaste Marriage and Social Change	Dr. Sahebrao Hiwale	Vidyawarta	2018	0	0	Vinayakrao Patil College
Vasantrao Naik Yanchya Krantikarak Prabhavi Karyacha Samajshastriya Abhyas	Dr. Sahebrao Hiwale	Vidyawarta	2018	0	0	Vinayakrao Patil College
Jagtikkarachya Prakriyet Adivasinche Sthan	Dr. Sahebrao Hiwale	Vidyawarta	2019	0	0	Vinayakrao Patil College
Prasar Madhyamani Gramin Yuvakanche Vartan	Dr. Sheshrao Kaniram Rathod	Samajshashtra Sanshodhan Patrika	2019	0	0	Vinayakrao Patil College
Identities Involving Fibonacci and Lucas Sequence	Ashok Dnyandeo Godse	Mathematics Today	2018	131	0	Vinayakrao Patil College
Properties of Fibonacci and Lucas Octonions	Ashok Dnyandeo Godse	Indian Journal of Pure and Applied Mathematics	2019	131	0	Vinayakrao Patil College

Export Performance of Special Economic Zones in India	Kishor Bholane	International Journal of Basic and Applied Research	2019	9	0	Vinayakrao Patil College
Impact of Customer Service on Customer Loyalty - A Case Study of HDFC Bank	Kishor Bholane	International Journal of Basic and Applied Research	2018	9	0	Vinayakrao Patil College
Maratha Samrajyati 1 Mahsul Dhoran	K. S. Ban	Ajanta	2018	0	0	Vinayakrao Patil College
Hydrabad che Vilinikaran va Sardar Vallabhai Patel	K. S. Ban	Research Journey	2019	0	0	Vinayakrao Patil College
Study of Arginine Amino Acid Graphene Interactions	Dr. Baliram Lone	Advance Science, Engineering and Medicine	2018	0	0	Vinayakrao Patil College
First Principles Study of Lysine Amino Acid Single Walled carbon Nano Tube	Dr. Baliram Lone	International Journal of Advanced and Innovative Research	2018	0	0	Vinayakrao Patil College
Study of Eimeria acervulina (Tyzzer 1929) in broiler chicken from Aurangabad District	Dr. Bhimrao Jadhav	International Research Journal of Multidisciplinary Studies	2019	0	0	Vinayakrao Patil College
Mahatma Phule Yanchya Vi charan cha Vaicharik	Dr. Mahesh Kharat	Akshar Perani	2018	0	0	Vinayakrao Patil College

Sahityavar in Prabhav						
Sanvedan shil Manache Kathakar: Madhubhubh ai	Dr. Mahesh Kharat	Vishakha	2018	0	0	Vinayakrao Patil College
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	2	5	10
Presented papers	3	3	4	10
Resource persons	0	1	4	2
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Check Up	Govt Hospital	4	45
Annual NSS Camp	Villlage Satana	4	150
Scientific Awareness Magic Show	Magic Show	2	200
Competitive Examination	Unique Academy Aurangabad	3	200
Kerala Flood Donation Rally	NSS, NCC	5	50
International Yoga Day	Police Station Vaijapur	2	200
National Seminar on Dalit Literature	Sahitya Akademi, New Delhi	1	30
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Selection in Unnat Bharat Abhiyan	Selection in Unnat Bharat Abhiyan	Unnat Bharat Abhiyan	100
Satyamev Jayate Water Cup	Certificate of Appreciation	PAANI FOUNDATION	50

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management	NDRF	Disaster Management Workshop	4	100
HIV AIDS Awareness	Govt. Hospital, Vaijapur	HIV AIDS Awareness Rally	4	60

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	69	Self Finance	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Incubator Boot Camp	Soft Skills	MAGIC, CMIA Aurangabad	23/03/2019	24/03/2019	01
TCS Affirmative Programme	Soft Skills	Tata Consultancy Services	27/01/2019	17/02/2019	100
Soft Skills Training	Soft Skills Training	Maitree Institute of Management	13/12/2018	03/01/2019	78

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vivekanand Infotech, Vaijapur	04/07/2018	to offer internship, field visit, research projects to students for training and	30

		placement	
Tellysoft Services Pvt. Ltd., Aurangabad	04/07/2018	to offer internship, field visit, research projects to students for training and placement	35
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	Basic	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33928	3824605	65	14815	33993	3839420
Reference Books	12382	1029415	234	40830	12616	1070245
e-Books	3272000	5900	3135000	5900	6407000	11800
Journals	65	565923	0	0	65	565923

e- Journals	46000	59000	6000	5900	52000	64900
Digital Database	19	5000	0	0	19	5000
CD & Video	151	15530	0	0	151	15530
Library Automation	0	49048	0	15340	0	64388

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	179	2	1	2	1	1	1	1	0
Added	0	0	0	0	0	0	0	0	0
Total	179	2	1	2	1	1	1	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
140000	148555	4000000	4338926

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college prepares budget before the commencement of the financial year. Requirements are obtained from all the departments, sections, NSS, NCC etc. A master budget is prepared in consultation with the HoDs. The budget is

discussed in the College Development Committee. Later, it is submitted to MSP Mandal Aurangabad for final sanction. The college outsources the house keeping To carry out civil work 3 quotations are invited from the agencies. To carry out construction work the college purchases all the material, appoints architecture, engineers, labour etc. Computers and other devices, stationery is also purchased after calling 3 quotations

<http://www.vpcollege.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India postmetric scholarship	438	3159691
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Guidance	26/09/2018	100	Maitree Institute of Management
E2de Programme	07/12/2018	150	TPC Vinayakrao Patil Mahavidyalaya
Soft Skill Training	13/12/2018	78	Maitree Institute of Management
TCS Affirmative Action	27/01/2019	100	TCS
Incubator Boot Camp	24/03/2019	1	MAGIC, CMIA Aurangabad

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET Guidance	20	20	1	2
2018	MPSC Guidance	200	200	2	0
2019	NET	80	80	0	0



	Guidance				
2019	Competitive Examination	500	500	0	0
2019	Competitive Examination Guidance	300	300	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
50	50	20

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS	100	22	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	41	BA	Marathi, Hindi, Economics, Political Science, History, Sociology	Vinayalkrao Patil Mahavi dyalaya, Vaijapur and other Universities	MA
2019	2	MBA	BBA	SPPU	MBA
2019	4	BCS	BBA	KK Wagh College, MGM College, Singhadh College	MCS, MCA
2019	9	Biotech	Biotech	Shiv Chatrapati College Aurangabad	MSC
2019	69	Physics, Chemistry, Botany, Zoology, Maths	Physics, Chemistry, Botany, Zoology, Maths	Dr. BAMU, Vianyakarao Patil MAhavi dyalaya	MSC

2019	73	B.Com	B.Com	Vinayakrao Patil MAhavi dyalaya	M.com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Handball Tournament	Intercollegiate	232
General Knowledge Examination	College level	450
Elocution	College	39
Teachers Day Lecture	College	300
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Runner: Ball Badminton, Dr. BAMU, Aurangabad	National	1	Nill	Nill	Gaikwad Gaurav Dadasaheb, Chaus Akil Rashid, Sayyad Shoeb Juned, Shaikh Juber Jainuddin, Shaikh Alim Sattar, Tribhuvan Sanket Kailash, Jadhav Kishor Pan dhirinath, Shaikh Shahebaj Farukh
2018	II Position:	National	1	Nill	Nill	Navale Akshay

Weight  
Lifting  
Dr. BAMU,  
Aurangabad

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Government of Maharashtra directives, the Student Council Elections have been postponed.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet was held on 09/01/2019. 300 alumni participated in it.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointed 02 Vice Principals: 01 for Arts, Commerce and 01 for Science. Appointment of PG Incharge Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	: Field work, industrial visit and educational excursion in both UG and PG courses. Complementing traditional written examination with Project work and seminar presentation. Formation such as Literary Association, Commerce Association, Social Association, Science Association aiming cocurricular development

Teaching and Learning	Access to internet facility for easy online learning management resources that include ebooks, ejournals. Field Work, Industrial visit are conducted. Learning skills are enhanced through participation in different seminars.
Examination and Evaluation	Beisdes, traditional written examination, small project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminal lectures are delivered.
Research and Development	It is mandatory to submit research proposals to funding agencies. Teachers contribute research publications in peer reviewed journals with high impact factor. Teachers present papers in International/National/State Level Seminars, workshops and to act as resource persons. Teachers organize various seminars workshops at Institutional / State / National / International levels. Most of the teachers are either Ph.D. holders or pursue M.Phil/ Ph.D research. There are 10 research supervisors in the college. 30 students pursuing research. Two research centres: Chemistry, Hindi.
Library, ICT and Physical Infrastructure / Instrumentation	Library has 78000 books. Provision for wifi facility in both the campuses for use of the elearning resources. High speed internet INFLIBINET for access to online ebooks and journals Provision for access of ebook facility through Oxford Publication online resource. Separate internet connection in the library to access the e resources.
Human Resource Management	MSPM organize PDP orientation programmes for teaching and supporting staff. 02 Orientation Programmes orhganized in this academic year. Teachers participate HRDC Orientation, Refresher courses, Summer Schools, Winter Schools. Teaching planning, diaries, selfappraisals are maintained. Teachers are oriented on Dimensions of Curriculum, Teaching Methods, Research Methodology by organizing workshops.
Industry Interaction / Collaboration	Soft Skill development programmes with outside organization like TCS, Maitryee etc.
Admission of Students	Online Admission including online payment facility in both UG PG levels. Online admission is made strictly on

the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS through MKCL
Administration	Biometric attendance for students, teachers
Finance and Accounts	Online payment system
Student Admission and Support	Online registration through MKCL, Institutional Online Admission and Payment System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Human Resource Enrichment Programme	Nil	09/09/2018	09/09/2018	47	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sherkar and Associates, Aurangabad conducted the internal and external audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

150000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr Babasaheb Ambedkar Marathwada University	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

Staff Credit Society functions on a democratic manner and provides loans to all the registered employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC is functional NAAC sponsored national seminar on 27/09/2019 selected for UGC Paramarsh Scheme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Elocution for Students	28/12/2018	28/12/2018	28/12/2018	35

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day: A Lecture by Dr. S. D. Wadge on 'Status of Women in India Today'	08/03/2019	08/03/2019	10	20
A Lecture by Prof. Sachin Thorat on 'Human Rights: With a Reference to Women Empowerment'	02/09/2018	02/09/2018	10	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college installed solar power generation plant on the roof of the administrative building. It fulfills 10 of the energy requirement of the institution. 100 saplings have been planted in the college campus. Polythene free campus drive conducted. Lecture by Mr. J. P. Sonar on Solid Waste Management dated 31.12.18

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NAAC Students Charter	27/02/2019	Principal Dr. U V

		Panchal explained the charter to students and pasted it at key places
Self Defence Booklet distributed	15/10/2018	Manisha Latpate, PSI and Damini Squad Chief distributed Self Defence Booklet to 100 Women Students

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture by V R Parsode on Swami Vivekanand	15/09/2018	15/09/2018	40
Vachan Prerana Day	15/10/2018	15/10/2018	50
Consumer Awareness: Lecture by Damodar Parikh	05/01/2019	05/01/2019	110
Rally for Kerala Flood Victims	31/08/2018	31/08/2018	50
Scientific Awareness Show	04/10/2018	04/10/2018	150
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Power Generation Unit installed on the roof of the administrative building Polythene Free Campus Drive conducted 100 saplings planted
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p><b>BEST PRACTICE: ONE</b> The context: Vaijapur tehsil comprises of 150 villages. Today over 50 students come from the rural areas. Again 10 of them are first generation learners. 90 students who come from the villages belong to agricultural families. Vaijapur tehsil is a drought prone region. 80 farmers depend on rainfall. Over the years the rainfall has been irregular and scarce. So it is important to orient the society about the water conservation techniques Objectives: To educate the rural society about water conservation To orient students about the water crisis in Marathwada To suggest ways and means to tackle water crisis Practice Community Engagement Through NSS for Water Conservation Obstacles 1. The participation of the local people is not satisfactory because they think that these techniques are meant for official procedures and do not really produce any result. 2. The local people feel that they already know many water conservation methods and they are of the view that saving water or using water economically is not the solution to the problem. Impact The NSS volunteers understood the real problem and so formed groups. They went door to door asking the villages to come and see what the volunteers are really doing. Students first cleaned the entire villages. They dug drainage pits for them. They built small size bunds for the villagers. As water is getting accumulated in the bunds, the water level is going up. Now the water shortage is tackled to some extent. The volunteers regularly visit the sites and collect the feedback. Now the farmers also started digging such small bunds to arrest rainwater. Resources Required: 1. NSS volunteers 2. Street plays 3. Counselling</p> <p><b>BEST PRACTICE: TWO</b> The context: Research is an integral part of</p>
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higher education. A strong research aptitude always produce tangible outcome. We in Vinayakrao Patil College gave utmost importance to research culture. A research cell is very proactive. Both the staff and student involvement is on the rise every coming year. Objectives: To generate awareness about research To encourage teachers and students to conduct research To encourage teachers and students write research articles, undertake projects, organize seminars etc. Practice Encouraging Research in the Campus Obstacles 1. Some students and teachers feel that research is to be done by the University teachers and the role of college teachers is only to teach the syllabus 2. They are of the view that their research does not matter. They know many small aspects and innovations but are sceptical about its value and significance Impact The Research Cell organized lectures of learned experts both from outside and within the college. Teachers have been encouraged to write research articles and papers and submit to the journals. As a result over 100 research papers have been published in reputed national and international journals. 20 Minor Research Projects have been completed. Teachers participated in over 100 seminars during the last five years. 06 Major Research Projects have been completed. 80 teachers hold Ph.D degree. There are two research centres: Hindi, Chemistry. There are 10 research guides in the institute guiding 27 research students. Resources Required: 1. NSS volunteers 2. Street plays 3. Counselling

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.vpcollege.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inclusiveness is something strikingly distinctive in Vinayakrao Patil Mahavidyalaya. We are aware of the fact that we are operating in a backward drought prone Marathwada region. No of female students : (941) 43 No of male students : (1248) 57 No of SC students : (266) 12 No of ST students : (32) 1.46 No of NT students : (177) 8.09 No of OBC students : (254) 11.26 No of Gen students : (1436) 65.63 Apart from this we also tried out best to seek inclusiveness in other fields. The college has a functional Womens Cell. It has conducted activities like awareness lectures, celebrations of anniversaries eminent women stalwarts like Savitribai Fule, Ahilyabai Holkar, Jijabai Bhosle etc. Every year we invite the women working in Police department to sensitize boys and girls and conducted workshops under the aegis of Vaijapur Bar Association wherein information about important laws pertaining to women rights is given. The competitive examination cell conducts workshops for aspirants spread across entire Vaijapur tehsil. Every year we invite the local society in activities like seminar on socio-economic issues.

Provide the weblink of the institution

<https://www.vpcollege.org>

### 8.Future Plans of Actions for Next Academic Year

ACTION PLAN 201920 To organize 03 seminars, workshops To introduce Adult and Continuous Education Unit To revamp Earn Learn Scheme To submit project proposals under UGC Stride Component 1: Environment and Sustainable Development To submit 15 research project proposals under UGC Stride Component 2 To submit 01 research project proposals under UGC Stride Component 3 To submit IDP under RUSA To submit 02 proposals under B. Voc scheme To submit proposal under UGC PARAMARSH To conduct survey under Unnat Bharat Abhiyan To sign 05 MoUs with educational organizations, industry To organize training programmes for students in collaboration with TCS To conduct a Soft Skill Training in collaboration with

MSPM E2D To conduct component wise written exam under Competitive Examination Cell To revamp the existing Scholarship support by making it more accountable and inclusive To conduct stream wise Induction in the light of UGC guidelines To conduct rallies for collecting disaster relief fund To plant 200 saplings in campus To set up Medicinal Plant project To revamp Vermi Compost Project To invite eminent journalist for delivering lectures on current burning issues To conduct lecture series on women empowerment To conduct NAAC sponsored national seminar on Exploring Career Opportunities Through Value Addition to Curriculum Teachers to contribute at least 30 research papers/articles to UGC approved journals To acquaint students with institutional Vision and Mission by organizing sensitizing workshops To organize Creative Writing Workshop in collaboration with Sahitya Akademi New Delhi To organize a Literary Congress To enrol girl students in NSS To celebrate various days/observances To make college website www.vpcollege.org more accommodative To introduce online fee payment system To sensitize teachers and students about INFLIBINET journals and ebooks To conduct Elocution Competition on burning issues To conduct Blood Donation Camp To depute students to Youth Festival To organize Debates To put 100 polythene ban in the campus To conduct 05 placement drives To conduct Elocution in English as a pilot project To procure 300 new books and 10 new journals in library To conduct visit to best educational institutes for bench marking To conduct Alumni Meet To register Alumni Association To conduct Parent Teacher Association meet To overhaul college magazine MRIDAGANDHA To conduct News Writing Workshop To conduct Poetry Recitation To host University sponsored sports tournaments To operationalize Jio Wi Fi in the campus To give research projects to students To set up parking shade To operationalize bio metric attendance for students To conduct seminar on climate change ACTION PLAN 201920 To organize 03 seminars, workshops To introduce Adult and Continuous Education Unit To revamp Earn Learn Scheme To submit project proposals under UGC Stride Component 1: Environment and Sustainable Development To submit 15 research project proposals under UGC Stride Component 2 To submit 01 research project proposals under UGC Stride Component 3 To submit IDP under RUSA To submit 02 proposals under B. Voc scheme To submit proposal under UGC PARAMARSH To conduct survey under Unnat Bharat Abhiyan To sign 05 MoUs with educational organizations, industry To organize training programmes