

Marathwada Shikshan Prasarak Mandal's
Vinayakrao Patil Mahavidyalaya, Vaijapur
Programme Outcomes (POs)
Bachelor of Arts (B.A.)
(Faculty of Humanities)

PO 01: The students get familiar with the basic concepts and fundamental ideas of social sciences and humanities.

PO 02: The students understand the local, national and global contexts of issues emerging in social sciences and humanities.

PO 03: The students gets acquainted with the social, historical, economic, political and cultural traditions and also communicate them effectively.

PO 04: The students acquire the professional, ethical and human values and life skills in theory and practice.

PO 05: The students become conscious of various cross cutting issues and become responsible and dutiful citizens.

PO 06: The students develop analytical skills, critical temper, creative abilities, research aptitude by undertaking debates, group discussions, seminars, projects etc. so that they conduct research on issues of interest.

PO 07: The students are able to prepare and get through various competitive examinations in order to lead the society.

PO 08: The students acquire necessary skills and competencies thus becoming eligible to avail to various employment opportunities.

Department of History V. P. College Vaijapur

Programme Specific Outcomes

History seeks to understand all aspects of human social behavior, including the behavior of individuals as well as social groups and institutions. It provides an intellectual background for students considering careers in professions or business. History learning provides initial knowledge about society, social life and social interactions. It prepares an individual to social life by inculcating values, morals, and manners. It gives knowledge about communities in which he interacts like, rural urban communities. This course is designed to provide advanced theoretical as well as methodological knowledge of sociology for application. It has to enhance the skills, capabilities and employment opportunities of the students. The study prepare an individual become useful member of, society and Nations at large. It highlights various problems prevalent in society and measures to come out of it. On successful completion of this programme students would be able to develop:

- **Critical Thinking:** The programme seeks to develop in students the Historical knowledge and skills that will be enable them to think critically and imaginatively about Historical issues. The Historical knowledge would help to make students, critical and logical.
- **Historical Understanding:** The ability to demonstrate Historical understanding of phenomena, for ex. How individuals socialization shaped by Hisorical structure, Historical institutions, cultural practices and situations.
- **Better understanding of real life Situation:** The ability to apply Historical concepts and theories to the real world and ultimately their everyday life.
- **Analytical Thinking:** Field survey and project writing is an inseparable part of History Honors Programme. Students have collect primary data regarding their research project and analyze data to draw conclusions. So qualitative and quantitative analytical skills are enhanced.
- **Observation Power:** Historical Archological Study
- **Ethical and Historical Responsibility:** Student have to learn about social norms, values, mores, duty and right etc. All these help to instill among the students of History a sense of ethical and Historical responsibility.

- **Professional careers Opportunities:** After studying this course, students would be also able to qualify the UPSC, MPSC/UGCNET/SLET/ JRF and other examination.
- Students will be able to get employment opportunities in the Teaching, Research, NGOs Governmental sectors and private sector. Student will have the opportunity to join professional careers in Tourism and allied fields viz. Historical services, Tourism policy, NGOs. This **Programme** lays foundation for further study in History .
- The Historical knowledge provides the scientific outlook and attitudes for students to understand the human behavior, social issues and phenomena.
- **Production of Knowledge:** after completion this course students would be able to acquire knowledge about human behavior, social issues and phenomena.
- **Research Aptitude:** The students will acquire knowledge and understanding in their specific field of study as well as into current research development work.

Course: BA. History

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1) Shivaji & His Times (P. No –I)	<ul style="list-style-type: none"> ▪ Ideal for the general youth and the people of a king endowed with all virtues . ▪ Maratha history is ideal for finding a way out of failure . ▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ The history of Chhatrapati Shivaji Maharanja is the soul of youth .

<p>2) History of modern Maharashtra (P. No –II)</p>	<ul style="list-style-type: none"> ▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ The students is able to understand the various perspectives in History. ▪ Students began to study how the practice of balutedari was destroyed . ▪ The general public got education by removing the caste system . ▪ Students began to be influenced by modern social reformers in the future .
<p>3) History of Marathas (P. No. III)</p>	<ul style="list-style-type: none"> ▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ The boy was influenced by the character of a great man . ▪ The guerrilla warfare in politics can be used to succeed in the future . ▪ Beneficial for livelihood from tourism on Garh Fort .
<p>4) History of modern Maharashtra (P. No –IV)</p>	<ul style="list-style-type: none"> ▪ It helps the student to understand the concepts like, development, underdevelopment and sustainable development. ▪ It enables student to understand the approaches of development. ▪ The students started using the movement to solve their problem .

	<ul style="list-style-type: none"> ▪ The students came to know what Satyagraha is after studying the history of modern Maharashtra . ▪ Fasting is a form of movement and has been used in modern times to solve problems .
<p>5) History Of Early India (Up To B.C. 300) (P. No.V)</p>	<ul style="list-style-type: none"> ▪ It enables the learners to understand social thought and Historical theories. The founding father of History and their contribution for development of History as an independent discipline. ▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ The students is able to understand the various perspectives in History. ▪ The golden age of the Gupta period seems to have had an effect on modern day students . ▪ The relics of ancient times began to generate employment for students in modern times through museums, tourism and archeology.
<p>6) History of Delhi Sultanat (P. No.VI)</p>	<ul style="list-style-type: none"> ▪ The foreign language of the Sultanate period benefits the common man today . ▪ Allauddin Khilji's trade policy is still profitable today. Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ The architecture of the Sultanate era is promoting today's youth .
<p>7) History Of India (B.C.300 – A.D.650)</p>	<ul style="list-style-type: none"> ▪ It helps the student to understand the concepts

<p>(P. NO. VII)</p>	<p>like, development, underdevelopment and sustainable development.</p> <ul style="list-style-type: none"> ▪ It enables student to understand the approaches of development. ▪ Arya Chanakya's ideal proved to be politically, socially, religiously and economically beneficial to the student ▪ The political, economic, social and religious influences of the Maurya family began to show on the student's future life.
<p>8) History of Mugal India (P. No. VIII)</p>	<ul style="list-style-type: none"> ▪ The children became aware of Jilebi, Agarbati Punjabi dress etc. from Mughal times . ▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ The Mughal-era Taj Mahal has become a staple for modern day couples . ▪ Foreign food grains proved to be beneficial to the common man .
<p>9) Historiography (P. No. IX)</p>	<ul style="list-style-type: none"> ▪ Used by the general public to learn about ancient history . ▪ It resembles the modern man of ancient times . ▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives. ▪ He started to create new currencies by studying the ancient monetary system .
<p>10) History Of Indian National Movement</p>	<ul style="list-style-type: none"> ▪ Students in India understand what nationalism is . ▪ The students assimilated the values of

(P. No. X)	<p>democracy .</p> <ul style="list-style-type: none"> ▪ The students learned how to get freedom from foreign slavery . ▪ The students assimilated Mahatma's non-violence .
<p>11) Women’s Struggle in Modern India (P. No XI)</p>	<ul style="list-style-type: none"> ▪ Girls began to be open to society through education ▪ Women began to enjoy equal rights in the family . ▪ Attempts are made to solve the problem of women based on the ideas of great social reformers, but students also participate.
<p>12) Fields of History (P. No. XIII)</p>	<ul style="list-style-type: none"> ▪ He started to create new currencies by studying the ancient monetary system . ▪ The young class is leading the way in making the language of ancient archeological inscriptions popular in modern times. ▪ Studying tourism, the student started getting employment . ▪ International tourism in India has given employment to students . ▪ Due to tourism, foreign currency started coming to the homes of students .
<p>13) History Of World (P.NO. XIV)</p>	<ul style="list-style-type: none"> ▪ The students realized that Adolf Hitler was a threat to democracy . ▪ International socialism became known to the students and they started spreading socialism among the people . ▪ The First and Second World Wars were so bad for mankind that they began to teach people the lessons of peace. ▪ Students began to spread the message of peace for human beings by looking at the history of the world .
<p>14) Glimpses of the History of</p>	<ul style="list-style-type: none"> ▪ Students pioneer in carrying the heritage of art architecture in Marathwada to the

<p>Marathwada (XV)</p>	<p>international level .</p> <ul style="list-style-type: none">▪ Demonstrate an ability to apply Historical concepts and theories to the real world and ultimately their everyday lives.▪ The students learned from the Hyderabad liberation struggle how to get freedom against oppression .▪ After studying the present paper, the students came to know how to appreciate their problem .
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